

ABSTRACT

This study investigates the use of the students' Daily Activities Handbook as a media for vocabulary learning. This study focuses on a specific educational context involving tenth grade students in Senior High School, consisting of twenty students. Specifically, this study aims to assess the impact of a handbook incorporating daily activities on students' vocabulary mastery. Participants of the study were students of the tenth grade of a Senior High School consisting of twenty students. Eleven of them were male students and nineteen were female students. This method uses qualitative with case Study approach. The data analysis was aimed to find out how teachers use the students' daily activities handbook in teaching vocabulary to help students 'vocabulary skills' in English lessons. The results of the data analysis showed that students have a positive perception of using the Handbook to assist their vocabulary skills. Accordingly, this current research also indicated that the implementation of teachers in improving the vocabulary skills by using the daily activities Handbook in the 10th grade of MAN in Ciamis. The findings of this study can be used by professionals in the field to encourage the application of similar materials in language programs and to build communities of practice centered around effective and engaging vocabulary teaching. This research can help educators improve their teaching methods and create a more engaging and effective learning experience for students.