

APPENDICES

Appendices 1 Transcripts from observation

For male class

T: “what is youtube podcast ?”

S: “one of the audio-based content media.”

T: “good! Youtube podcast is a digital program that may be downloaded automatically over the internet, such as music and talks.

T: “Ok, what is the purpose of Youtube podcast?”

S: “To improve speaking abilities ”

T: “Ok, very good. The purpose of youtube podcast text is to improve the speaking skills”

T :”today, we will study about taking opinion by using youtube podcast! Do you know Youtube podcast?”

S :”content media.”

T :”right what we already told before

T : Now, I order you to more attention and enjoy listen about this podcast. the topic is about conversation. After that, please follow the pronunciation to practice in front of you.

S :”Ok, sir.”

T :”please, enjoy to listen it”

T : “Ok, if you have listen The conversation by using Youtube podcast and already understand how we can apply about the pronunciation . Please you may make a short dialog conversation with your friends!

S : “Yes, sis

T : “ Ok class what do you feel when using YouTube podcasts to hone your speaking skills?!”

S : I find it easier to improve my speaking skills.

T : “ You are smart”

(Observation transcript on 29th of April 2020)

For female class

T: "what is youtub podcast ?"

S: "Audio content media."

T: "good! Youtube podcast is a digital program that may be downloaded automatically over the internet, such as music and talks.

T: "Ok, what is the purpose of Youtube podcast?"

S: "To improve speaking abilities exactly from pronoun "

T: "Ok, very good. The purpose of youtube podcast is to improve the speaking skills"

T : "today, we will study about taking opinion by using youtube podcast! Do you know Youtube podcast?"

S : "content media."

T : "right what we already told before

T : Now, I order you to more attention and enjoy listen about this podcast. the topic is about conversation. After that, please follow the pronunciation to practice in front of you.

S : "Ok, sir."

T : "please, enjoy to listen it"

T : "Ok, if you have listen The conversation by using Youtube podcast and already understand how we can apply about the pronunciation . Please you may make a short dialog conversation with your friends!

S : "Yes, sir

T : please you may come forward to practice it! after you make conversation

S : "Yes, sir."

T : " Ok class what do you feel when using YouTube podcasts to hone your speaking skills?!"

S : I find it easier to emulate in terms of improving my speaking skills.

T : " You are smart"

(Observation transcript on 29th of May 2024)

Appendices 2 Interview Table

Interview for male

No	Interviewer	Interviewer
1.	what steps do you use in teaching speaking by using youtube podcast as media learning?	<p>Yes, when using YouTube podcasts as a medium to support students in speech skills.</p> <p>I use six steps in using YouTube podcasts.</p> <p>First, I introduce the definition and purpose of YouTube podcasts, second, I play an English conversation audio. Third, I ask students to create a conversation dialog with their friends. Fourth, I ask students to read the conversation with their friends. Fifth, I give them the opportunity to practice the conversation in front of their friends.</p> <p>Sixth, I correct them in the pronunciation of English that is not correct.</p>

(Interview transcript. May 3rd 2024)

No	Interviewer	Interviewer
2.	How do you feel when using YouTube podcasts as a medium to improve your speaking skills?	My feelings as a teacher when using YouTube podcasts as a medium in improving speaking skills, my feelings are extraordinary because they are mixed with excitement, then I am very proud of the creativity of students when listening and understanding how to pronounce English correctly. Because in improving speaking skills the most effective way is to use audiovisuals, namely YouTube podcasts, students will be motivated to develop their abilities and students' feelings will also be more happy and motivated so that there is no burden that is too heavy when listening only because it is assisted by audiovisuals.audio Visual has a very strong influence on students' understanding of an English pronunciation.

(Interview transcript. May 3rd 2024)

No	Interviewer	Interviewer
3.	Can the use of YouTube podcast process as media in classroom learning improve students' speaking skills?	Yes, of course, I have said before that YouTube podcasts really encourage students to think more creatively, because audio visuals have more influence on the imagination, then the talent of students when imitating to pronounce a dialogue has a big influence. Well, then it will be more creative than students just listening / just being told. Well, with audio visuals like this, they will be more creative because they will imitate the way of pronunciation "which might be a provision for the future.

(Interview transcript. May 30th 2024)

No	Interviewer	Interviewer
4.	Are there any difficulties that you or your students experienced when learning to improve lawyer skills using YouTube podcasts?	If according to the teacher, the difficulty may be repeating the audio that they may not understand or maybe they don't understand the pronunciation. As for students when using YouTube podcasts, the difficulty is that not all students understand

		<p>the audio that is played. Later after listening to the audio sometimes students find it difficult to interpret the language that they will practice into conversation. So, that is why we as teachers facilitate what they will practice in conversation when they cannot find the right language to say.</p>
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(Interview transcript. May 3rd 2024)

No	Interviewer	Interviewer
5.	<p>What is the strategy that you do to overcome the difficulties ?</p>	<p>yes, obviously as a teacher I put pressure on students to be more</p> <p>Repeat and Practice Hard: Practice speaking with audio. Repeat sentences and phrases several times to improve the pronunciation and fluency. Focus on pronountiaon the speaker's intonation and then have to practice it in daily conversation.</p>

(Interview transcript. May 3rd 2024)

Interview for female

No	Interviewer	Interviewer
1.	<p>what steps do you use in teaching speaking by using youtube podcast as media learning?</p>	<p>Yes, when it comes to helping pupils with their verbal abilities through YouTube podcasts. When I use YouTube podcasts, I follow six steps. I start by explaining what a YouTube podcast is and why I make them, and then I play an audio clip of a discussion in English. Thirdly, I encourage kids to start a dialogue with their friends. Fourth, I ask the pupils to read the exchange that they had with their pals. Lastly, I allow them to rehearse the discussion in front of their friends.</p> <p>Sixth, I correct them when they pronounce words incorrectly in English.</p>

(Interview transcript. May 30th 2024)

No	Interviewer	Interviewer
2.	How do you feel when using YouTube podcasts as a medium to improve your speaking skills?	As a teacher, my sentiments are remarkable and filled with enthusiasm when I utilize YouTube podcasts to help students improve their speaking skills. I also take great pride in the inventiveness of my pupils when they listen to the podcast and learn how to pronounce English correctly. Since using YouTube podcasts is the most effective way to improve speaking skills, students will be motivated to develop their abilities and their feelings will also be more happy and motivated, meaning that there won't be an excessive burden when listening only because audiovisuals are helping. The comprehension of English pronunciation by pupils is significantly influenced by audiovisual materials.

(Interview transcript. May 30th 2024)

No	Interviewer	Interviewer
3.	Can the use of YouTube podcast process as media in classroom learning improve students' speaking skills?	Indeed, as I've already mentioned, listening to YouTube podcasts inspires students to think more imaginatively as audiovisuals have a greater impact on the imagination than student talent when it comes to mimicking language. Then, it will include more creativity than only having pupils listen or be told. They will be more imaginative with auditory visuals like this since they will mimic the pronunciation, which may be a future feature.

(Interview transcript. May 30th 2024)

No	Interviewer	Interviewer
4.	Are there any difficulties that you or your students experienced when learning to improve lawyer skills using YouTube podcasts?	If the teacher is right, the students can have trouble pronouncing words correctly or repeating parts of the audio that they don't comprehend. One challenge for students using YouTube podcasts is that not every student can understand the audio that is being played. Students occasionally

		struggle to translate the language they will practice into conversation after listening to the audio. That's why, when they are unable to discover the appropriate words to speak in a discussion, we, as their teachers, assist them in practicing what they will learn.
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(Interview transcript. May 30th 2024)

No	Interviewer	Interviewer
5.	What is the strategy that you do to overcome the difficulties ?	Yes, it goes without saying that I push my pupils to be more Repetition and intense practice are key: Use audio to practice your speech. Increase the fluency and pronunciation of statements and phrases by repeating them multiple times. Prioritize accurately pronouncing the speaker's tone, and then practice it in casual conversations.

(Interview transcript. May 30th 2024)

Adapted and edited from Eva latifah final paper

Appendix 3 Surat Ijin Penelitian

**YAYASAN PENDIDIKAN GALUH**
UNIVERSITAS GALUH
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Kampus: Jl. R.E. Martadinata No. 150 Tlp. (0265) 772192 Fax 771955 Ciamis

Nomor : 474 /21/SP/KM/DI/IV/2024 Ciamis, 29 April 2024
Perihal : Ijin Penelitian


Kepada
Yth. Kepala Sekolah SMA Nurul Wafa
Di Tempat

Dengan Hormat,
Dalam rangka penyusunan Karya Ilmiah/Skripsi Mahasiswa FKIP Universitas Galuh Ciamis :

Nama : Awal Muhammad Nur Sudrajat
N I M : 2109200001
Program Studi : PENDIDIKAN BAHASA INGGRIS
Tingkat/Semester : IV (EMPAT)/VIII (DELAPAN)

Kami mohon dengan hormat bantuan Bapak/Ibu untuk dapat menerima dan memberikan kesempatan kepada yang bersangkutan dalam hal mengumpulkan data sehubungan dengan penulisan karya ilmiah (Skripsi) yang berjudul : THE USE OF YOUTUBE PODCAST TO IMPROVE STUDENT SPEAKING SKILLS.

Demikian permohonan kami, atas bantuan dan perhatiannya kami ucapkan terima kasih.

Hormat Kami,
Wakil Dekan I

Yth. Sudresna, Drs., M.Kes.
NIP. 196504121990021001

Tembusan disampaikan Kepada Yth,
1. Prodi di FKIP UNIGAL
2. Panitia DBS
3. Arsip

Appendices 3 Surat Keterangan Penelitian



YAYASAN PONDOK PESANTREN NURUL WAFI
SMA NURUL WAFI

Izin Operasional Nomor : 642/DISDIK/2005 NSS : 30.2.02.12.26.02B NPSN : 20229516
Terakreditasi "A"
Jl. K.H. Moh. Idris Tlp. (0265) 542124 Gununghideung Sukarame, Kecamatan Sukarame
Kabupaten Tasikmalaya Kode Pos 46461



Nomor : 329 /421.5/SMANW/2024

Lampiran : -

Perihal : Balasan Permohonan Izin Penelitian Skripsi

Kepada Yth
Wakil Dekan I
UNIVERSITAS GALUH CIAMIS
Di Tempat

Sehubungan dengan surat yang kami terima dengan nomor: 474/21/SP/KM/VI/2024, pada tanggal 29 April 2024, tentang permohonan izin penelitian Skripsi, maka dengan ini kami mengizinkan

Nama : **AWAL MUHAMMAD NUR SUDRAJAT**
NIM : **2109200001**
Program Studi : **Pendidikan Bahasa Inggris**

Untuk melakukan Penelitian dalam memenuhi tugas perkuliahan di maksud.

Demikian surat ini kami sampaikan, atas kerjasama yang baik di ucapkan terimakasih.

Sukarame, 29 April 2024
Kepada SMA Nurul Wafa


Muhammad Roihan, S.Sos

Appendices 4 Kartu Bimbingan Skripsi

KEGIATAN BIMBINGAN SKRIPSI						
No	Waktu		Pembimbing 1	Pembimbing 2	Paraf Pemb. 1	Paraf Pemb. 2
	Tanggal	Jam	Topik Bimbingan	Topik Bimbingan		
1	18 Januari	10:00	draft Ch. 1, 2, 3	cek 1, 2, 3 revisi	Mgsf	
2	22 February	10:00	isi Referensi setiap Paragraf	Sebab bab masih kurang	Mgsf	
3	7 Maret	10:00	Penulisan kutipan dan isi setiap bab	Revisi 1 dan 3 harus finding	Mgsf	
4	14 Maret	10:00	kutipan bab 1, 2, 3	dalam finding 5 Ruslan, Tomate and Maib	Mgsf	
5	22 Maret	10:00	Revisi 1, 2, 3 Bab 4.	Selesaikan bab 1, 2, 3, lengkapi yang belum masuk	Mgsf	
6	26 April	10:00	Revisi bab 4	Notes beres sampai finding 5	Mgsf	
7	2 Mei	10:00	dalam finding dan discussion bab 4	Revisi bab 4	Mgsf	
8	6 Juni	10:00	bab cover Skripsi dan abstrak Preface	Penulisan bab 1, sampai 5 perbaiki revisi lainnya	Mgsf	

Appendices 5 Curriculum Vitae

Name : Awal Muhammad Nur Sudrajat
Student Number : 2109200001
Date of Birth : Tasikmalaya, Juni 27th 2001
Address : Kp. Nagarawangi, Desa.Nagarawangi, RT/RW 01/04,
Kec.Cihideung, Kot.Tasikmalaya, Prov. Jawa Barat.
Nationality : Indonesia
Religion : Islam
Email : Awalmnur27@gmail.com

Educational Background :

1. SD : SDN Padjajaran Tasikmalaya, graduated in 2014
2. SMP : SMP Gunung Hideung Sukarame, graduated in 2017
3. SMA : SMA Nurul Wafa Sukarame, graduated in 2020
4. S1 : Galuh University, graduated in 2024

