

Korespondensi "Science, technology, engineering, agriculture, mathematics, and health in agribusiness curriculum" to International Journal of Evaluation and Research in Education (IJERE).

1. Submit: 9 Oktober 2022, pukul 16.43
2. Pemberitahuan revisi: 13 Desember 2022 pukul 14.08
3. Pemberitahuan revisi 2 dan syarat tambahan: 5 Januari 2023 pukul 08.13
4. Pemberitahuan diterima: 16 Januari 2023 pukul 11.49
5. Pemberitahuan unggah artikel akhir: 25 Januari 2023 pukul 13.24
6. Pemberitahuan revisi layout dan judul artikel: 25 Juli 2023 pukul 11.07
7. Pemberitahuan final artikel: 16 Oktober 2023 pukul 10.49
8. Pemberitahuan artikel sudah terbit: 23 Oktober 2023 pukul 08.54

---

## [IJERE] Submission Acknowledgement

1 pesan

---

Dr. Lina Handayani <ljere@iaesjournal.com>

9 Oktober 2022 pukul 16.43

Kepada: Ai Tusi Fatimah <aitusifatimah@unigal.ac.id>

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

---

Ai Tusi Fatimah:

Thank you for submitting the manuscript, "STEAM-H in crop agribusiness curriculum: coherence and integration" to International Journal of Evaluation and Research in Education (IJERE). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

<https://ijere.iaescore.com/index.php/IJERE/author/submission/25665>

Username: aitusifatimah

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Dr. Lina Handayani

International Journal of Evaluation and Research in Education (IJERE)

---

International Journal of Evaluation and Research in Education (IJERE)

<http://ijere.iaescore.com>

Home > User > Author > Submissions > #25665 > Summary

## #25665 Summary

SUMMARY REVIEW EDITING

### Submission

Authors	Ai Tusi Fatimah, Agus Yuniawan Isyanto, Toto Toto
Title	Science, technology, engineering, agriculture, mathematics, and health in agribusiness curriculum
Original file	<a href="#">25665-51016-1-SM.DOCX</a> 2022-10-09
Supp. files	None
Submitter	Ai Tusi Fatimah
Date submitted	October 9, 2022 - 09:43 AM
Section	Curriculum
Editor	Junjun Chen, Ph.D.  (Review) Camilla Dyssegaard  (Review) Kevin Flint  (Review) Chew Meng  (Review)
Abstract Views	340

### Status

Status	Published Vol 12, No 4: December 2023
Initiated	2023-10-22
Last modified	2023-10-22

### Submission Metadata

#### Authors

Name	Ai Tusi Fatimah
ORCID iD	<a href="http://orcid.org/0000-0003-4588-907X">http://orcid.org/0000-0003-4588-907X</a>
Affiliation	Universitas Galuh
Country	Indonesia
Bio Statement	—
Principal contact for editorial correspondence.	
Name	Agus Yuniawan Isyanto
ORCID iD	<a href="http://orcid.org/0000-0002-6283-5770">http://orcid.org/0000-0002-6283-5770</a>
Affiliation	Universitas Galuh
Country	Indonesia
Bio Statement	—
Name	Toto Toto
ORCID iD	<a href="http://orcid.org/0000-0001-6357-8764">http://orcid.org/0000-0001-6357-8764</a>
Affiliation	Universitas Galuh
Country	Indonesia
Bio Statement	—

#### Title and Abstract

Title	Science, technology, engineering, agriculture, mathematics, and health in agribusiness curriculum
Abstract	Vocational high school curriculum can provide various solutions to problems in the business and industrial worlds that require a variety of disciplines. The complex problem-solving in the real world has increased the multidisciplinary boundaries of science, technology, engineering, agriculture, mathematics, and health (STEAM-H). Therefore, this study investigated teachers' understanding of the coherence and integration of the vocational high school curriculum in the crop agribusiness program in STEAM-H. The sample population consisted of science, mathematics, and productive teachers from a crop agribusiness vocational high school in Ciamis, Indonesia. The results showed that participants' understanding of curriculum coherence began with the knowledge of the existence of conceptual connections between subjects, essential concepts, explicit or implicit, and concepts outside or within the curriculum. Furthermore, the productive teachers were more aware of implicit subject connections in this study. Teachers often had different points of view on the essential concepts listed in the curriculum. The results also showed that agriculture is a conceptual integrator for science, technology, engineering, mathematics, or health for integrated STEAM-H learning, as well as a contextual integrator for subject-centered education. The teachers argued that the multidisciplinary, interdisciplinary, and transdisciplinary patterns were suitable for implementation with strategies agreed upon across all subjects. Therefore, the understanding of teachers is expected to change integrated learning in crop agribusiness schools to an independent curriculum.

#### Indexing

Keywords	Concept connection; Conceptual integration; Contextual integration; Curriculum coherence; Integrated curriculum
Language	en

#### Supporting Agencies

Agencies	—
----------	---

#### References

References	—
------------	---

#### USER

You are logged in as...  
**aitusifatimah**

- My Profile
- Log Out

#### CITATION ANALYSIS

- Google Scholar
- Scholar Metrics
- Scinapse
- Scopus
- ERIC
- Web of Science

#### QUICK LINKS

- Author Guideline
- Editorial Boards
- Online Submissions
- Abstracting and Indexing
- Publication Ethics
- Visitor Statistics
- Contact Us

#### AUTHOR

##### Submissions

- Active (0)
- Archive (2)
- New Submission

#### JOURNAL CONTENT

Search

Search Scope

All

##### Browse

- By Issue
- By Author
- By Title

#### INFORMATION

- For Readers
- For Authors
- For Librarians

**[International Journal of Evaluation and Research in Education \(IJERE\)](#)**

p-ISSN: 2252-8822, e-ISSN: 2620-5440

The journal is published by [Institute of Advanced Engineering and Science \(IAES\)](#), in collaboration with [Intelektual Pustaka Media Utama \(IPMU\)](#).



[View IJERE Stats](#)



This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](#).

---

## [IJERE] Editor Decision

4 pesan

---

Dr. Lina Handayani <ijere@iaesjournal.com>

13 Desember 2022 pukul 14.08

Balas Ke: "Dr. Lina Handayani" <linafkm@gmail.com>

Kepada: Ai Tusi Fatimah <aitusifatimah@unigal.ac.id>

Cc: Agus Yuniawan Isyanto <agusyuniawanisyanto@unigal.ac.id>, Toto Toto <totofkipunigal@gmail.com>

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

---

Dear Prof/Dr/Mr/Mrs: Ai Tusi Fatimah,

We have reached a decision regarding your submission entitled "STEAM-H in crop agribusiness curriculum: coherence and integration" to International Journal of Evaluation and Research in Education (IJERE), a SCOPUS and ERIC indexed journal (<https://bit.ly/2EI8hDj>).

Our decision is to revisions required.

Please prepare your revised paper (in MS Word or LATEX file format) adheres every detail of the guide of authors (<http://tiny.cc/iaesijere>, or <http://tiny.cc/ijerelatex> for LATEX file format), and check it for spelling/grammatical mistakes.

The goal of your revised paper is to describe novel technical results.

A high-quality paper MUST has:

- (1) a clear statement of the problem the paper is addressing --> explain in "Introduction" section
- (2) the proposed solution(s)/method(s)/approach(es)/framework(s)/ ....
- (3) results achieved. It describes clearly what has been done before on the problem, and what is new.

Please submit your revised paper within 6 weeks.

I look forward for hearing from you

Thank you

Best Regards,  
Dr. Lina Handayani

---

=====  
IMPORTANT!!  
=====

For ORIGINAL/RESEARCH PAPER: the paper should be presented with IMRaD model:

1. Introduction
2. Research Method
3. Results and Discussion
4. Conclusion.

We will usually expect a minimum of 30 references primarily to journal papers. Citations of textbooks should be used very rarely and citations to web pages should be avoided. All cited papers must be referenced within the body text of the manuscript.

For REVIEW PAPER: the paper should present a critical and constructive analysis of existing published literature in a field, through summary, classification, analysis and comparison. The function and goal of the review paper is:

- 1) to organize literature;
- 2) to evaluate literature;

- 3) to identify patterns and trends in the literature;
- 4) to synthesize literature; or
- 5) to identify research gaps and recommend new research areas.

The structure of a review paper includes:

1. Title – in this case does not indicate that it is a review article.
2. Abstract – includes a description of subjects covered.
3. Introduction includes a description of context (paragraph 1-3), motivation for review (paragraph 4, sentence 1) and defines the focus (paragraph 4, sentences 2-3)
4. Body – structured by headings and subheadings
5. Conclusion – states the implications of the findings and identifies possible new research fields

Number of minimum references for review paper is 50 references (included minimum 40 recently journal articles).

---

In preparing your revised paper, you should pay attention to:

1. Please ensure that: all references have been cited in your text; Each citation should be written in the order of appearance in the text; The citations must be presented in numbering and CITATION ORDER is SEQUENTIAL [1], [2], [3], [4], .....

Please download & study our published papers for your references:

- <http://ijere.iaescore.com>

- <http://journal.uad.ac.id/index.php/edulearn>

- <http://ijece.iaescore.com>

- <http://ijeecs.iaescore.com>

(Please use "Search" menu under "JOURNAL CONTENT" menu in right side of the site)

2 An Introduction should contain the following three (3) parts:

- Background: Authors have to make clear what the context is. Ideally, authors should give an idea of the state-of-the art of the field the report is about.
- The Problem: If there was no problem, there would be no reason for writing a manuscript, and definitely no reason for reading it. So, please tell readers why they should proceed reading. Experience shows that for this part a few lines are often sufficient.
- The Proposed Solution: Now and only now! - authors may outline the contribution of the manuscript. Here authors have to make sure readers point out what are the novel aspects of authors work. Authors should place the paper in proper context by citing relevant papers. At least, 5 references (recently journal articles) are cited in this section.

3. Results and discussion section: The presentation of results should be simple and straightforward in style. This section report the most important findings, including results of statistical analyses as appropriate. You should present the comparison between performance of your approach and other researches. Results given in figures should not be repeated in tables. It is very important to prove that your manuscript has a significant value and not trivial.

---

The following template should be used for responses to reviewers:

I would like to thank the reviewers for their insightful feedback. All comments from Reviewer 1 are highlighted in yellow, those from Reviewer 2 are highlighted in red, and those from Reviewer 3 are highlighted in green.

Reviewer 1

Comment 1: There are some references that are not required.

Response: We thoroughly updated our references; 5 references were eliminated, and two were replaced by more recent publications.

Comment 2: The presentation of Figures 2 and 3 should be improved.

Response: The necessary adjustments have been made.

Comment 3: Equation (2) seems to be incorrect.

Response: Equation (2) is correct. This can be proven as follows:...

In order to clarify equation 9 in the manuscript, the following remarks have been added... etc.

All changes for reviewer 1 are highlighted in yellow in the main text.

Reviewer 2

Comment 1:

Response:

Comment 2:

Response:

Comment 3:

Response:

All changes for reviewer 2 are highlighted in red in the main text.

Etc.

Such a document clarifies everything and will aid the reviewers in evaluating the work fast.

When providing your amended primary document files, you must also upload your corrections statement. Before your manuscript, the declaration of revisions should appear.

-----  
Reviewer J:

The IJERE form to evaluate submitted papers

Content:

Good

Significance:

Very good

Originality:

Very good

Relevance:

Good

Presentation:

Good

Recommendation:

Good

Comments to the Author

This comment will be visible to the Author

:

You posed the problem quite well in the Introduction section, but it would be good if you added data on whether anyone has studied coherence and integration of STEAM-H, and what these studies have shown. Not necessarily for high school, provide examples of such consistency studies for any educational institution.

In section 2.1, indicate how the study was specifically conducted, that is, how you conducted the survey and questionnaire. Section 2.2. add how many participants there were in total and why the number is different for different schools. Also, you get only 3 teachers in one direction (for example, for Biology). Why is three enough from the point of view of the accuracy of the experiment (survey)? In general, the Methodology section

could be made a little more detailed.

In sections 3.1.2-3.1.5 you write about what teachers say about different concepts and the relationship between concepts from different sciences, but it is necessary to clarify where you take these statements from teachers, Or refer to surveys or tables from the previous section (which present the results of these surveys).

- 
- Write biographies of authors after ref. section
  - Complete the ORCID ID for each author in Biographies section.
  - Make sure that each paragraph at least contained three sentences.
  - Each reference must be completed with DOI and can be traced online.
  - Similarity should be no more than 20 percent.
  - Proof read the English to expert.
  - State the research funding and its contract number, if any in the acknowledgment section

---

International Journal of Evaluation and Research in Education (IJERE)  
<http://ijere.iaescore.com>

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Kepada: "Dr. Lina Handayani" <linafkm@gmail.com>

16 Desember 2022 pukul 08.11

Dear editors IJERE

I did not find the reviewed articles from three reviewers with yellow, red and green signs attached both in the OJS and this email . Would you please resend me the intended files?

Yours sincerely

Ai Tusi Fatimah

[Kutipan teks disembunyikan]

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Kepada: "Dr. Lina Handayani" <linafkm@gmail.com>

2 Januari 2023 pukul 14.41

Dear editors IJERE

I can't upload article files (revised results) on OJS. Directions please. Thank you.

Yours sincerely

Ai Tusi Fatimah

[Kutipan teks disembunyikan]

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Kepada: "Dr. Lina Handayani" <linafkm@gmail.com>

3 Januari 2023 pukul 07.23

Dear editors IJERE

Alhamdulillah,

I have successfully uploaded the article (revised file) on OJS.

Thank you.

Yours sincerely

Ai Tusi Fatimah

[Kutipan teks disembunyikan]








[Home](#) > [User](#) > [Author](#) > [Submissions](#) > #25665 > **Review**

## #25665 Review

[SUMMARY](#) [REVIEW](#) [EDITING](#)

### Submission



Authors	Ai Tusi Fatimah, Agus Yuniawan Isyanto, Toto Toto 
Title	Science, technology, engineering, agriculture, mathematics, and health in agribusiness curriculum
Section	Curriculum
Editor	Junjun Chen, Ph.D.  (Review) Camilla Dyssegaard  (Review) Kevin Flint  (Review) Chew Meng  (Review)

### Peer Review

#### Round 1

Review Version	<a href="#">25665-51017-1-RV.DOCX</a> 2022-10-09
Initiated	2022-10-11
Last modified	2022-11-18
Uploaded file	None

### Editor Decision

Decision	Accept Submission 2023-01-16
Notify Editor	 Editor/Author Email Record  2023-01-16
Editor Version	None
Author Version	<a href="#">25665-52900-1-ED.DOCX</a> 2023-01-03 <a href="#">DELETE</a> <a href="#">25665-52900-2-ED.DOCX</a> 2023-01-16 <a href="#">DELETE</a> <a href="#">25665-52900-3-ED.PDF</a> 2023-01-16 <a href="#">DELETE</a> <a href="#">25665-52900-4-ED.PDF</a> 2023-01-16 <a href="#">DELETE</a> <a href="#">25665-52900-5-ED.DOCX</a> 2023-01-24 <a href="#">DELETE</a> <a href="#">25665-52900-6-ED.PDF</a> 2023-01-24 <a href="#">DELETE</a>
Upload Author Version	<input type="button" value="Choose File"/> No file chosen <input type="button" value="Upload"/>

### International Journal of Evaluation and Research in Education (IJERE)

p-ISSN: 2252-8822, e-ISSN: 2620-5440

The journal is published by [Institute of Advanced Engineering and Science \(IAES\)](#) in collaboration with [Intelektual Pustaka Media Utama \(IPMU\)](#)[View IJERE Stats](#)This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](#).

#### USER

You are logged in as...  
**aitusifatimah**

- My Profile
- Log Out

#### CITATION ANALYSIS

- Google Scholar
- Scholar Metrics
- Scinapse
- Scopus
- ERIC
- Web of Science

#### QUICK LINKS

- Author Guideline
- Editorial Boards
- Online Submissions
- Abstracting and Indexing
- Publication Ethics
- Visitor Statistics
- Contact Us

#### AUTHOR

##### Submissions

- Active (0)
- Archive (2)
- New Submission

#### JOURNAL CONTENT

Search

Search Scope

All

##### Browse

- By Issue
- By Author
- By Title

#### INFORMATION

- For Readers
- For Authors
- For Librarians

---

## [IJERE] Editor Decision

2 pesan

---

**Dr. Lina Handayani** <ijere@iaesjournal.com>

5 Januari 2023 pukul 08.13

Balas Ke: "Dr. Lina Handayani" <linafkm@gmail.com>

Kepada: Ai Tusi Fatimah <aitusifatimah@unigal.ac.id>

Cc: Agus Yuniawan Isyanto <agusyuniawanisyanto@unigal.ac.id>, Toto Toto <totofkipunigal@gmail.com>

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

---

Dear Prof/Dr/Mr/Mrs: Ai Tusi Fatimah,

- Ref. in Bahasa must be translated into English in the bracket
- Similarity should be no more than 20 percent.
- Proof read the English to expert.
- State the research funding and its contract number, if any in the acknowledgment section

---

International Journal of Evaluation and Research in Education (IJERE)

<http://ijere.iaescore.com>

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>

16 Januari 2023 pukul 08.34

Kepada: "Dr. Lina Handayani" <linafkm@gmail.com>

Dear Dr. Lina Handayani

- Ref. in Bahasa must be translated into English in the bracket

Response: Already included in the article

- Similarity should be no more than 20 percent.

Response: It has been checked on turnitin and the result file has been uploaded to OJS

- Proof read the English to expert.

Response: already proofread by experts, evidence from experts uploaded on OJS

- State the research funding and its contract number, if any in the acknowledgment section

Response: Already included in the article

Terima kasih.

Best regards,

Ai Tusi Fatimah

[Kutipan teks disembunyikan]

---

## [IJERE] Editor Decision

6 pesan

---

Dr. Lina Handayani <ijere@iaesjournal.com>

16 Januari 2023 pukul 11.49

Balas Ke: "Dr. Lina Handayani" <linafkm@gmail.com>

Kepada: Ai Tusi Fatimah <aitusifatimah@unigal.ac.id>

Cc: Agus Yuniawan Isyanto <agusyuniawanisyanto@unigal.ac.id>, Toto Toto <totofkipunigal@gmail.com>

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

---

-- Paper ID# 25665

-- Authors must strictly follow the guidelines for authors at

<http://iaescore.com/gfa/ijere.docx>

Dear Prof/Dr/Mr/Mrs: Ai Tusi Fatimah,

It is my great pleasure to inform you that your paper entitled "STEAM-H in crop agribusiness curriculum: coherence and integration" is conditionally ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (<https://www.scopus.com/sourceid/21100934092>, SJR: 0.236 (SJR Q3), CiteScore: 1.3 and SNIP: 0.582) and ERIC (<https://bit.ly/2EI8hDj>) indexed journal. Congratulations!

Please prepare your final camera-ready paper (in MS Word or LATEX file format) adheres to every detail of the guide of authors (MS Word: <http://iaescore.com/gfa/ijere.docx>, or <http://iaescore.com/gfa/ijere.rar> for LATEX file format), and check it for spelling/grammatical mistakes. Then you should upload your final paper to our online system (as "author version" under our decision, NOT as new submission).

You should submit your camera-ready paper (along similarity report by iThenticate/Turnitin that less than 20%, and with your payment receipt) within 6 weeks.

I look forward to hearing from you.

Thank you

Best Regards,  
Dr. Lina Handayani

---

URGENT!! Pay attention to the following instructions carefully! YOU MUST DO!!

1). PLEASE ADHERE STRICTLY THE GUIDE OF AUTHORS

<http://iaescore.com/gfa/ijere.docx> (Use this file as your paper template!!)

and pay attention to the checklist for preparing your FINAL paper for publication:

<http://ijere.iaescore.com/index.php/IJERE/about/editorialPolicies#custom-2>

2). It is mandatory to present your final paper according to "IMRAD style" format, i.e.:

1. INTRODUCTION
2. The Proposed Method/Framework/Procedure specifically designed (optional)

3. METHOD

4. RESULTS AND DISCUSSION

5. CONCLUSION

See <http://iaescore.com/gfa/ijere.docx>

3). Add biographies of authors as our template (include links to the 4 authors' profiles, do not delete any icons in the template).  
--> Provide links for all authors to the 4 icons (Scholar, Scopus, Publons and ORCID). It is mandatory!! See <http://iaescore.com/gfa/ijere.docx>

4). Use different PATTERNS for presenting different results in your figures/graphics (instead of different colors). It is mandatory!! See <http://iaescore.com/gfa/ijere.docx>

5). Please ensure that all references have been cited in your text. Use a tool such as EndNote, Mendeley, or Zotero for reference management and formatting, and choose IEEE style. Each citation should be written in the order of appearance in the text in square brackets. For example, the first citation [1], the second citation [2], and the third and fourth citations [3], [4]. When citing multiple sources at once, the preferred method is to list each number separately, in its own brackets, using a comma or dash between numbers, as such: [1], [3], [5]. It is not necessary to mention an author's name, pages used, or date of publication in the in-text citation. Instead, refer to the source with a number in a square bracket, e.g. [9], that will then correspond to the full citation in your reference list.

Examples of in-text citations:

This theory was first put forward in 1970 [9].

Zadeh [10] has argued that ...

Several recent studies [7], [9], [11]-[15] have suggested that....

... end of the line for my research [16].

6). Please present all references as complete as possible and use IEEE style (include information of DOIs, volume, number, pages, etc). If it is available, DOI information is mandatory!! See <http://iaescore.com/gfa/ijere.docx>

---

In order to cover part of the publication cost, each accepted paper is charged: USD 325 (~IDR 4900K). This charge is for the first 8 pages, and if any published manuscript over 8 pages will incur extra charges USD50 (~IDR 800K) per page. Your paper is 13 pages.

The payment should be made by bank transfer (T/T):

---

Bank Account name (please be exact)/Beneficiary: LINA HANDAYANI  
Bank Name: CIMB NIAGA Bank  
Branch Office: Kusumanegara Yogyakarta  
City: Yogyakarta  
Country : Indonesia  
Bank Account #: 760164155700 (formerly: 5080104447117)  
SWIFT Code: BNIAIDJAXXX

or as alternative, you can pay by using PayPal to email:

[info@iaesjournal.com](mailto:info@iaesjournal.com)

---

**IMPORTANT!!!**

- You should submit your payment receipt (along with your camera-ready paper and similarity report by iThenticate/Turnitin that less than 20%) within 6 weeks to email: [ijere@iaesjournal.com](mailto:ijere@iaesjournal.com)

- All correspondence should be addressed to the emails (support by phone is not provided).

---

International Journal of Evaluation and Research in Education (IJERE)  
<http://ijere.iaescore.com>

---

**Ai Tusi Fatimah** <[aitusifatimah@unigal.ac.id](mailto:aitusifatimah@unigal.ac.id)>  
Kepada: "Dr. Lina Handayani" <[linafkm@gmail.com](mailto:linafkm@gmail.com)>

24 Januari 2023 pukul 19.51

Dear Dr. Lina Handayani,

Alhamdulillah...

We are very happy to hear from you.

Thank you for accepting our article to be published on IJERE.  
We also thank all IJERE editors and reviewers.

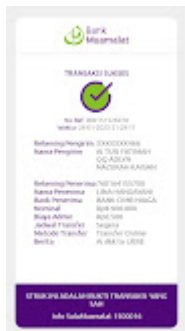
Next, we attach proof of payment, the revised article in the specified template, and the results of similarity with turnitin.

Best regards,  
Ai Tusi Fatimah

[Kutipan teks disembunyikan]

---

#### 4 lampiran



**Bukti pembayaran ao dkk ke IJERE.jpeg**  
70K

 **Bukti pembayaran ao dkk ke IJERE.pdf**  
60K

 **Final\_IJERE\_ai dkk.docx**  
1585K

 **similarity\_Final\_IJERE\_ai dkk..pdf**  
770K

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Kepada: "Dr. Lina Handayani" <linafkm@gmail.com>

24 Januari 2023 pukul 20.02

Dear Dr. Lina Handayani,

We have uploaded an article on OJS IJERE in the "Author Version" section.

Thank you.

best regards,  
Ai Tusi Fatimah

[Kutipan teks disembunyikan]



**bukti sudah submit artikel terbaru.png**  
140K

---

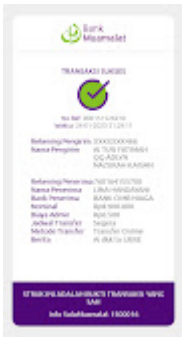
**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Draf

25 Januari 2023 pukul 13.08

[Kutipan teks disembunyikan]

---

#### 4 lampiran



Bukti pembayaran ao dkk ke IJERE.jpeg  
70K

 **Bukti pembayaran ao dkk ke IJERE.pdf**  
60K

 **Final\_IJERE\_ai dkk.docx**  
1585K

 **similarity\_Final\_IJERE\_ai dkk..pdf**  
770K

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Draf

25 Januari 2023 pukul 13.11

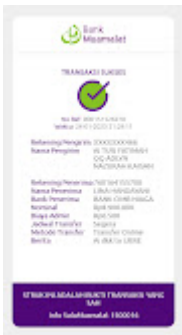
----- Forwarded message -----

Dari: **Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Date: Sel, 24 Jan 2023 19.51  
Subject: Re: [IJERE] Editor Decision  
To: Dr. Lina Handayani <linafkm@gmail.com>

[Kutipan teks disembunyikan]

---

#### 4 lampiran



Bukti pembayaran ao dkk ke IJERE.jpeg  
70K

 **Bukti pembayaran ao dkk ke IJERE.pdf**  
60K

 **Final\_IJERE\_ai dkk.docx**  
1585K

 **similarity\_Final\_IJERE\_ai dkk..pdf**  
770K

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Draf

25 Januari 2023 pukul 13.12

----- Forwarded message -----

Dari: **Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Date: Sel, 24 Jan 2023 19.51  
Subject: Re: [IJERE] Editor Decision  
To: Dr. Lina Handayani <linafkm@gmail.com>

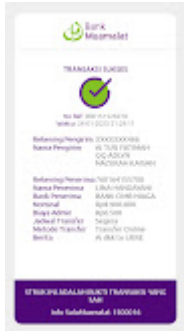
Dear Editors,

[Kutipan teks disembunyikan]

[Kutipan teks disembunyikan]

---

#### 4 lampiran



**Bukti pembayaran ao dkk ke IJERE.jpeg**  
70K



**Bukti pembayaran ao dkk ke IJERE.pdf**

60K



**Final\_IJERE\_ai dkk.docx**

1585K



**similarity\_Final\_IJERE\_ai dkk..pdf**

770K

---

**(tanpa subjek)**

1 pesan

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Kepada: "Dr. Lina Handayani" <ijere@iaesjournal.com>

25 Januari 2023 pukul 13.24

Dear Dr. Lina Handayani,

We have uploaded an article on OJS IJERE in the "Author Version" section.

Thank you.

best regards,  
Ai Tusi Fatimah



**bukti sudah submit artikel terbaru.png**  
140K



---

## [IJERE] Revision for Vol.12 No.4 December 2023

4 pesan

---

**Niko Firman** <nikofirmans@gmail.com>

25 Juli 2023 pukul 11.07

Kepada: aitusifatimah@unigal.ac.id, agusyuniawanisyanto@unigal.ac.id, totofkipunigal@gmail.com

Paper ID: 25665

Title: Science, technology, engineering, agriculture, mathematics, and health in crop agribusiness curriculum: Coherence and integration

Dear author(s),

I am Niko Firman writing on behalf of the layout and editing team, under the auspices of the IJERE team. We are glad to inform you that your paper is in the layout stage for possible publication in the forthcoming issue of this journal. Your cooperation for final checking and/or updating your paper is required. Please find the attached file (including comments and/or marked parts) to take further actions. **Kindly submit/send your updated paper within 3 days by replying to this email!**

Please note that this email is only assigned for layout and editing purposes. For other communication purposes, reach us through the principal contact of the journal.

Your cooperation is highly appreciated.  
Thank you and stay safe.

Regards,  
Niko Firman  
IJERE Assistant Editor  
on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education  
<http://ijere.iaescore.com/>

---

 **57-25665-Science, technology, engineering\_Fa.docx**  
1601K

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>

27 Juli 2023 pukul 12.26

Kepada: Niko Firman <nikofirmans@gmail.com>

Dear Niko Firman,

We will send you the revised article.

Thank You

Best regards

[Kutipan teks disembunyikan]

---

 **rev\_57-25665-Science, technology, engineering\_Fa.docx**  
1623K

---

**Niko Firman** <nikofirmans@gmail.com>

13 Oktober 2023 pukul 13.23

Kepada: Ai Tusi Fatimah <aitusifatimah@unigal.ac.id>

We found that the references are not cited correctly!  
Please kindly arrange the citation sequentially, make sure all reference has been cited in the body text.

Regards,  
Niko Firman  
IJERE Assistant Editor  
on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education  
<http://ijere.iaescore.com/>

[Kutipan teks disembunyikan]

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Kepada: Niko Firman <nikofirmans@gmail.com>

13 Oktober 2023 pukul 22.34

Dear Niko Firman

I have revised the article according to suggestions.  
Thank You  
Best Regards,  
Ai Tusi Fatimah

[Kutipan teks disembunyikan]

---

 **rev\_rev\_57-25665-Science, technology, engineering\_Fa.docx**  
1710K

---

## [IJERE] Revision for Vol.12 No.4 December 2023

4 pesan

---

**Niko Firman** <nikofirmans@gmail.com>

25 Juli 2023 pukul 11.07

Kepada: aitusifatimah@unigal.ac.id, agusyuniawanisyanto@unigal.ac.id, totofkipunigal@gmail.com

Paper ID: 25665

Title: Science, technology, engineering, agriculture, mathematics, and health in crop agribusiness curriculum: Coherence and integration

Dear author(s),

I am Niko Firman writing on behalf of the layout and editing team, under the auspices of the IJERE team. We are glad to inform you that your paper is in the layout stage for possible publication in the forthcoming issue of this journal. Your cooperation for final checking and/or updating your paper is required. Please find the attached file (including comments and/or marked parts) to take further actions. **Kindly submit/send your updated paper within 3 days by replying to this email!**

Please note that this email is only assigned for layout and editing purposes. For other communication purposes, reach us through the principal contact of the journal.

Your cooperation is highly appreciated.  
Thank you and stay safe.

Regards,  
Niko Firman  
IJERE Assistant Editor  
on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education  
<http://ijere.iaescore.com/>

---

 **57-25665-Science, technology, engineering\_Fa.docx**  
1601K

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>

27 Juli 2023 pukul 12.26

Kepada: Niko Firman <nikofirmans@gmail.com>

Dear Niko Firman,

We will send you the revised article.

Thank You

Best regards

[Kutipan teks disembunyikan]

---

 **rev\_57-25665-Science, technology, engineering\_Fa.docx**  
1623K

---

**Niko Firman** <nikofirmans@gmail.com>

13 Oktober 2023 pukul 13.23

Kepada: Ai Tusi Fatimah <aitusifatimah@unigal.ac.id>

We found that the references are not cited correctly!  
Please kindly arrange the citation sequentially, make sure all reference has been cited in the body text.

Regards,  
Niko Firman  
IJERE Assistant Editor  
on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education  
<http://ijere.iaescore.com/>

[Kutipan teks disembunyikan]

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>  
Kepada: Niko Firman <nikofirmans@gmail.com>

13 Oktober 2023 pukul 22.34

Dear Niko Firman

I have revised the article according to suggestions.  
Thank You  
Best Regards,  
Ai Tusi Fatimah

[Kutipan teks disembunyikan]



**rev\_rev\_57-25665-Science, technology, engineering\_Fa.docx**  
1710K

---

## [IJERE] Proofreading for Vol.12 No.4 December 2023 Publication

4 pesan

---

**Niko Firman** <nikofirmans@gmail.com>

16 Oktober 2023 pukul 10.49

Kepada: Ai Tusi Fatimah <aitusifatimah@unigal.ac.id>, agusyuniawanisyanto@unigal.ac.id, totofkipunigal@gmail.com

Paper ID: 25665

Title: Science, technology, engineering, agriculture, mathematics, and health in agribusiness curriculum

Dear author(s),

I am Niko Firman writing on behalf of the layout and editing team, under the auspices of the IJERE team. We are glad to inform you that your paper is in the final stage before publication in the forthcoming issue of this journal. Your cooperation in proofreading your paper is required. Please find the attached final camera ready paper in PDF file format. **If you would like to do any update, please mark and put your comments in the attached file below. Kindly send your confirmation within 2x24 hours. We will not accept changes/updates or revision after this email was sent! If you do not reply then the article is declared fixed as attached!**

Please note that this email is only assigned for layout and editing purposes. For other communication purposes, reach us through the principal contact of the journal.

Your cooperation is highly appreciated.

Regards,

Niko Firman

IJERE Assistant Editor

on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education

<http://ijere.iaescore.com/>



**58-25665-Science, technology, engineering\_Fa.pdf**

480K

---

**Ai Tusi Fatimah** <aitusifatimah@unigal.ac.id>

17 Oktober 2023 pukul 14.21

Kepada: Niko Firman <nikofirmans@gmail.com>

Thank You.

Very pleasant news.

There is an inconsistent term, namely the use of the term "Kurikulum Merdeka". There are 2 sections marked in red in the file. Please replace it with "Independent Curriculum" so that everything is consistent, thank you...

Best Regard,

Ai Tusi F

[Kutipan teks disembunyikan]



**58-25665-Science, technology, engineering\_Fa.pdf**

466K

---

**Niko Firman** <nikofirmans@gmail.com>

17 Oktober 2023 pukul 16.04


Kepada: Ai Tusi Fatimah <aitusifatimah@unigal.ac.id>

Home > User > Author > Submissions > #25665 > Editing

## #25665 Editing





SUMMARY REVIEW **EDITING**

### Submission

Authors Ai Tusi Fatimah, Agus Yuniawan Isyanto, Toto Toto 

Title Science, technology, engineering, agriculture, mathematics, and health in agribusiness curriculum


Section Curriculum

Junjun Chen, Ph.D.  (Review)  
 Camilla Dyssegaard  (Review)  
 Editor Kevin Flint  (Review)  
 Chew Meng  (Review)

### Copyediting

[COPYEDIT INSTRUCTIONS](#)

[REVIEW METADATA](#)

	REQUEST	UNDERWAY	COMPLETE
1. Initial Copyedit File: None	—	—	—
2. Author Copyedit File: None <input type="button" value="Choose File"/> No file chosen <input type="button" value="Upload"/>	—	—	
3. Final Copyedit File: None	—	—	—

Copyedit Comments  No Comments

### Layout

Galley Format	FILE		
1. PDF <a href="#">VIEW PROOF</a>	<a href="#">25665-59194-1-PB.PDF</a>	2023-10-17	235
Supplementary Files	FILE	None	

Layout Comments  No Comments

### Proofreading

[REVIEW METADATA](#)

	REQUEST	UNDERWAY	COMPLETE
1. Author	—	—	
2. Proofreader	—	—	—
3. Layout Editor	—	—	—

Proofreading Corrections  No Comments [PROOFING INSTRUCTIONS](#)

### International Journal of Evaluation and Research in Education (IJERE)

p-ISSN: 2252-8822, e-ISSN: 2620-5440

The journal is published by [Institute of Advanced Engineering and Science \(IAES\)](#) in collaboration with [Intelektual Pustaka Media Utama \(IPMU\)](#)



[View IJERE Stats](#)



This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](#).

#### USER

You are logged in as...  
**aitusifatimah**  
 • My Profile  
 • Log Out

#### CITATION ANALYSIS

- Google Scholar
- Scholar Metrics
- Scinapse
- Scopus
- ERIC
- Web of Science

#### QUICK LINKS

- Author Guideline
- Editorial Boards
- Online Submissions
- Abstracting and Indexing
- Publication Ethics
- Visitor Statistics
- Contact Us


#### AUTHOR

##### Submissions

- Active (0)
- Archive (2)
- New Submission

#### JOURNAL CONTENT

Search

Search Scope  
 All 

##### Browse

- By Issue
- By Author
- By Title

#### INFORMATION

- For Readers
- For Authors
- For Librarians

Noted with thanks.

Regards,  
Niko Firman  
IJERE Assistant Editor  
on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education  
<http://ijere.iaescore.com/>

[Kutipan teks disembunyikan]

---

**Niko Firman** <nikofirmans@gmail.com> 23 Oktober 2023 pukul 08.54  
Kepada: Ai Tusi Fatimah <aitusifatimah@unigal.ac.id>, agusyuniawanisyanto@unigal.ac.id, totofkipunigal@gmail.com

Dear author(s),

Thank you for being a part of IJERE's author!

**Your paper has been published in IJERE Vol.12 No.4 December 2023 issue.**

Kindly visit our web archive to check your paper at: <https://ijere.iaescore.com/index.php/IJERE/issue/view/577>

We encourage authors to share their published articles to make it more visible to others and may increase your chances of citation!

Promoting your research is now easy thanks to sharing capabilities on social media websites, where you may already have numerous academic and industry connections, like on Twitter, Facebook, Instagram, LinkedIn, Google Scholar, Orcid, Mendeley, ResearchGate, or Academia.edu.

We are very thankful to publish your paper. We hope you will publish more papers in the future and spread the journal among your community.

Regards,  
Niko Firman  
IJERE Assistant Editor  
on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education  
<http://ijere.iaescore.com/>

On Mon, Oct 16, 2023 at 10:49 AM Niko Firman <nikofirmans@gmail.com> wrote:

[Kutipan teks disembunyikan]