



โครงการประชุมวิชาการระดับชาตินานาชาติ ครั้งที่ 5

# The 5<sup>th</sup> National and International Conference

"งานวิชาการรับใช้สังคม" Research to Serve Society  
ในโอกาสครบรอบ 25 ปี ของมหาวิทยาลัยหัวเฉียวเฉลิมพระเกียรติ

## HCU's 25<sup>th</sup> Anniversary

26 พฤษภาคม 2560 / 26<sup>th</sup> May 2017

ณ มหาวิทยาลัยหัวเฉียวเฉลิมพระเกียรติ จังหวัดสมุทรปราการ  
at Huachiew Chalermprakiet University Samutprakarn, Thailand

PROGRAMME

The 5<sup>th</sup> National and International Academic Conference

Theme: Research to Serve Society

On the auspicious occasion of

Huachiew Chalermprakiet University's 25<sup>th</sup> Foundation Anniversary

26 May 2017

Huachiew Chalermprakiet University

Bangphli District, Samutprakarn

Thailand

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Parallel Session V : Liberal Arts/Humanities and Social Sciences/Law  
Venue : Room 407 Floor 4 Building A  
Moderator : Dr.Korawan Deekawong  
Coordinator : Pavena Paprom

Time	Title	Presenter	Institution
13.00 - 13.20	Concepts of Self Literature Writing Skills	Nia Rohayati	Galuh University
13.20 - 13.40	Teacher Training Curriculum Development to Enhance Teachers' Professionalism: A Need Analysis Approach	H. Kusnandi	Galuh University
13.40 - 14.00	Using English Videos on YouTube to Develop Vocational Students' Speaking Skills At Singburi Vocational College	Yupin Boonbandol	Huachiew Chalermprakiet University

# The Use of "The Concept of Self" in Developing Writing Skills in Literature Class

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## Abstract

The aim of the research, in general, is to develop students' writing skills by applying a model with reader response strategy and visual symbols to promote students' writing. Specifically, the present study on the use of 'The Concepts of Self,' aims to describe the acceptability, comparability, impact, strength, and shortcomings of the model of teaching Indonesian literature classes to promote writing skills (short stories). This research used an experimental design. Nevertheless, a qualitative approach was also employed to analyze students' writing. It was concluded that (1) the model of The Concepts of Self in Indonesian literature class could promote students' writing skills (short stories); (2) the model of The Concepts of Self indicated its strength in the experiment class, (3) as its shortcomings, the model spent much time as the students responded both nonverbally and verbally, though guided questions facilitated students to express their responses, (4) the model of The Concepts of Self indicated significant differences and effort of enhancing students' writing skills (short stories) in the experiment class, and (5) the model of The Concepts of Self showed good qualification from which the cognitive, affective, and psychomotor aspects were developed.

**Keywords:** Concept of Self, Literature, Reader response, Writing



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