

60th

TEFLIN

International
Conference

ACHIEVING
INTERNATIONAL
STANDARDS
IN TEACHER EDUCATION

Program Book

27-29 AUGUST 2013



UNIVERSITAS
SISWA BANGSA
INTERNASIONAL



Program Book

We are also grateful for the contribution of the following companies/institutions:

Indonesia Australia Language Foundation (IALF)

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3

Cambridge English Language Assessment

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4302	Andi Muhammad Yauri <i>Promoting Self-Study of Listening Skills for Islamic College Students through Web 2.0 Tools</i>
	Hefy Sulistyawati <i>Authentic Listening Materials: Benefits, Challenges and How They Can Be Used for Teaching Listening</i>
	I Ketut Trika Adi Ana <i>Teaching Listening through Blended Learning Materials</i>
4303	Irfan Dwi Yulianto <i>Quantum English: The Method to Promote Student Autonomy in Indonesia</i>
	Dr. MV. Joyce Merawati, M.Pd. <i>Students' And Teachers' Perception Of Language Learning Autonomy</i>
	Muchlas Suseno & Rossy Wulandari <i>Measuring Autonomous Learning Of Students Of English</i>
4304	Khairul Husna Abdul Kadir <i>Revisiting Reader Response in Literature Classroom: Towards the Creation of the 21st Century Learners</i>
	Bernadette L. Soliba, Myrna Sin-ot, Rose Ann Sucedad, Imani Talaza, Madelyn Togmoy & Frances Tuguinay <i>Aliteracy Among High School Students</i>
	Iyun Witari <i>Wordworld: An authentic material to teach literacy for young learners</i>
4307	Raka Sitawati <i>Application of Reactive Incidental Focus-on-Form Technique to English</i>
	Istiqaliah Nurul Hidayati, MPd <i>The Teaching of Communicative Meaningful Grammar</i>
	Yanyin Zhang & Ima Widyastuti <i>Acquisition of L2 English morphology: A family case study</i>
4308	Stephenie Lee Ong- Busbus, MAED <i>Language Behavior in Writing of Email Users and Its Effects on English Written Proficiency</i>
	Dr. Hj. Nia Rohayati, Dra., MPd. <i>Model Of Adapting To Individual Differences (ATID) In English Literature Learning To Promote Writing Skills Of Junior High School Students</i>
	Faishal Zakaria <i>The Complex Contexts of Plagiarism: Perspectives from Indonesian ESOL Students</i>
4309	I Made Sujana <i>Content & Language Integration Learning (CLIL): An Alternative Solution to Improving Student's English Proficiency at Higher Education in Indonesia</i>
	Sri Minda Murni & Mutsyuhito Solin <i>Providing Experience Through Experience in Achieving International Standards in Teacher Education</i>
	Rila Amalia & Rita Inderawat <i>Improving Students' Ability in Narrative Writing by Using Peer Comment in Facebook</i>
09:15 - 10:15 Plenary Speaker Presentation	
Academy Building 2	Sadie Maddocks <i>Developing Ourselves Professionally: Tools and Ideas to Help Teachers Gain Confidence and Advance Their Skills.</i>
Academy Building 2A	Prof. Dr. Jerry Gebhard <i>Teacher Development Projects within Teacher Development Groups</i>
10:45 - 11:45 Publisher/Author/Program Talk	
Academy Building 2	Meriwati Djajakustro (Pearson PLC) <i>Professional Development International - A Solution for Educators</i>

The key to transforming teaching and learning is sustained, ongoing professional development

The **McGraw-Hill Professional Development Program** offers a series of in-service workshops that emphasize best practices in English language teaching and give teachers the tools to optimize student learning.

PRACTICAL

Workshops focus on practical strategies that can be applied in the classroom immediately. Teachers get hands-on experience in developing and delivering a variety of activities and lessons.

INTERACTIVE

The participant-driven approach utilizes effective adult learning techniques that encourage teachers to build upon and share their knowledge, skills and experience.

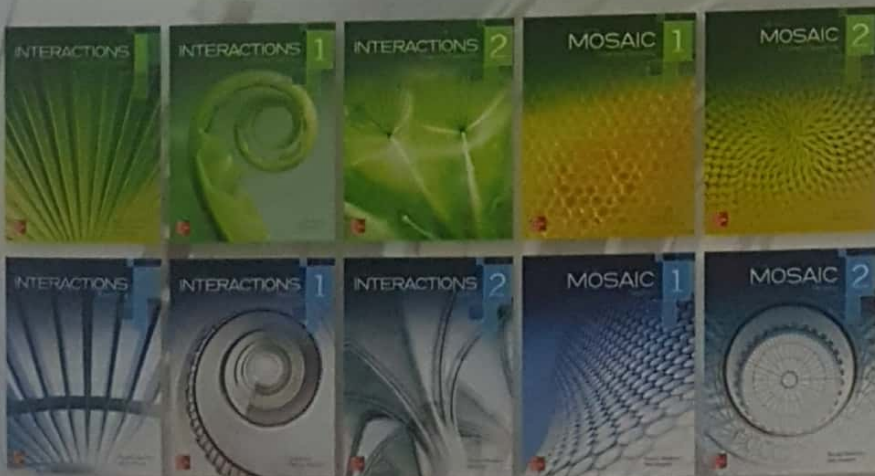
FLEXIBLE

The **McGraw-Hill Professional Development Program** is comprised of several independent workshops. Teachers can choose to attend one or more of the workshops as best fits their personal development goals.

**A 21st-Century Course for the Modern Student
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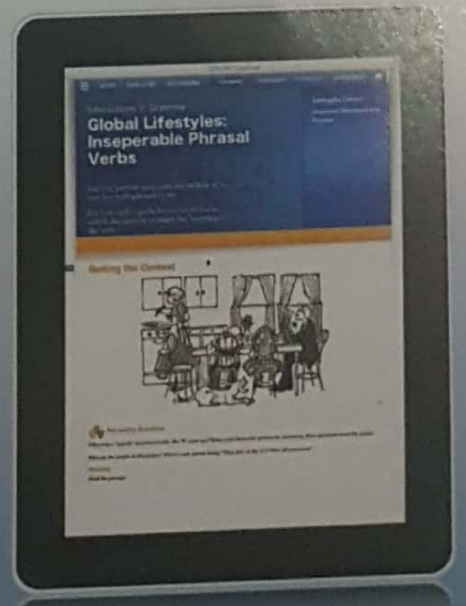
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PERSONALISE

- Content
- Teaching
- Learning





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