

The 55th **TEFLIN**

INTERNATIONAL CONFERENCE 2007

December 4 - 6

Program Book

*'Human Resources Development
in English Language Teaching'*



English Education Department
Faculty of Tarbiyah and Teachers Training
'Syarif Hidayatullah' State Islamic University (UIN) Jakarta

Zainal A. Naning

04/12/2007

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ACKNOWLEDGMENTS

The 55th TEFLIN International Conference 2007

The 55th TEFLIN International Conference 2007 committee would like to extend its gratitude and appreciation to the following institutions and individuals whose supports, assistance and contributions have helped made the conference possible:

Department of Religious Affairs

Department of National Education

The Governor of the Special District of Jakarta

The Governor of Banten Province

The Board of Management

The TEFLIN Board

The Regional English Language Office (RELO) of US Embassy, Jakarta

The Australian Embassy, Jakarta

The British Council, Jakarta

AMINEF

ASIA TEFL

RELC

Cambridge University Press

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Dr. Chan Yue Weng

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Prof. Dr. Joko Nurkamto, M.Pd

Dr. Michael Rudder, Ph.D

Adrian S. Palmer, Ph.D

MaryAnn Christison, Ph.D

Prof. Dr. Fuad A. Hamied

Prof. Dr. Kasihani K.E. Suyanto

DAILY PLANNER

DAY/DATE	HOURS	PROGRAM	REMARKS
Monday Dec. 3	19.00 - 20.00	Courtesy Dinner	Invitees: Board members plenary speakers and UIN Board of Management
Tuesday Dec. 4	08.00 - 09.00	On-Site Registration	Dirjen Mutendik
	09.30 - 10.30	Opening	
	10.30 - 11.00	Coffee break	Anne Burns
	11.00 - 12.00	Plenary Session 1	
	12.00 - 13.00	Lunch break	ticket required
	13.00 - 14.00	Plenary Session 2	ticket required
	14.00 - 15.30	Parallel Session 1	
	15.30 - 16.00	Coffee Break	ticket required
	16.00 - 17.00	Parallel Session 2	Venue: Balai Kota DKI
Wednesday Dec. 5	18.00 - 19.00	Welcome dinner	
	08.00 - 09.00	Plenary Session 3	ticket required
	09.00 - 10.00	Plenary Session 4	ticket required
	10.00 - 10.30	Coffee Break	
	10.30 - 12.00	Parallel Session 3	ticket required
	12.00 - 13.00	Lunch Break	
	13.00 - 14.00	Plenary Session 5	Michael Rudder
	14.00 - 15.00	Workshop 1	ticket required
	15.00 - 15.30	Coffee Break	
	15.30 - 16.30	Workshop 2	ticket required
Thursday Dec. 6	16.30 - 17.00	Parallel Session 4	ticket required
	17.00 - 18.00	Dinner	Venue: Wisma Syahida
	19.00 - 22.00	Cultural evening	
	08.00 - 09.00	Plenary Session 6	ticket required
	09.00 - 10.00	Plenary Session 7	ticket required
	10.00 - 10.30	Coffee Break	
	10.30 - 11.30	Panel Discussion	
	11.30 - 12.00	Closing	
12.00 - 13.00	Farewell Lunch		

Please check the program schedule on the bulletin board to make your choice of speakers then go to course in front of Main Auditorium for the ticket.

Schedule the 55th TEFLIN International Conference

Date/Day	Time	Program	Title	Speaker	Room
Dec 4th/ Tues	08.00- 09.30	On-site Registration			
	09.30-10.30	Opening Ceremony			AU
	10.30-11.00	Coffee Break			AU
	11.00-12.00	Plenary Session 1			
	12.00-13.00	Ishoma	Empowering Teachers through Collaborative Action Research	Prof. Dr. Anne Burns	AU
	13.00-14.00	Plenary Session 2A	Managing Change, Managing Self; Strategies for Non-Native Teachers Development	Prof. Dr. Suchada Nimmanit	AU
		Plenary Session 2B	Empowering Language Teachers: from Within and Without	Dr. Chan Yue Weng	AMI
		Plenary Session 2C	A Model of English Teacher Development in Asia Based on Surveys on Teacher Qualification and Training Programs	Prof. Hyo Woong Lee & Prof. Yeon Hee Choi	RRB
	14.00-15.30	Parallel Paper 1	The Implementation of Active Learning in Teacher Training Program at Teaching Cross Cultural Awareness	Pininto Sarwendah	
			A Constructivist Learning Design to Improve Students' Self-Regulated Learning (SRL) and to Optimize Learning of English Structure	Gregorius Punto Aji	AU
			English Language Training for Islamic School (ELTIS)	Zuliat Rohmah & Caroline Bentley	
			Students' Reading Skills Acquisition and Their Critical Thinking Style: A Case Study	Lany Kristono	
			Critical Reading: A Skill to Foster Text Reading Comprehension Beyond the Line	Bambang A. Loeneto	RRB
			Fun Receptive Skills (Reading and Listening) Activities for Adult Kinesthetic Learners	Indah Puspa Wati & Mia Fitria	RRB
Reading Comprehension Assessment through Retelling Different Types of Text			Sri Wahyuni		
Classroom Assessment	Silvy Andika Sari	RP			
Maximizing Alternative in Assessment	Sutrisno Sadji Evenddy				
The Good Language Teacher: Students' Perspective	Ancjarwati Sadik	AMI			

Dec 5th/Wed			RS.
10.30-12.00	Parallel Paper 3	The Use of Snowballing Strategy in Teaching Reading Literary Text	Firma Dhona
		Going Digital, Why Not	Donny A Djambur
		The Second Generation of Internet Tools in TEFL	Dyah S. Ciptaningrum
		Using Computer Assisted Language Learning (CALL) Activities in Improving Students English Grammar Mastery	Refnaldi
		Exploiting Receptive Teaching Materials for Teaching Productive Skills: Shifting from Teacher-Centered to Learning Based Mode of Instruction	Abiddin Parnu
		Developing and Using Reading Material Based on Multi-Dimensional Approach	Nia Rohayati & Zainal Naning
		The effectiveness of Accelerated Learning Approach in Teaching English Speaking Skill	Didik Santoso
		Teachers' Perception on the Idea of <i>A Good Language Teacher</i>	Listiany
		The "Good" English Teacher: Students' Perspective	Isti Gandana
		Good Language Teacher: Whose Perception?	Ani Purjayanti
		Web-Based Literature: Displaying Students' Response to Short Story	Rita Idrawati
12.00-13.00	Ishoma	New Outlook at the English Teaching Material for Beginners (American English-Based Language Curriculum)	Ododo Fadloely
		Scaffolding Teachers to be more Professional through Action Research	Hasti Robiasih
13.00-14.00	Plenary Session 5	Injecting HOPE into the Profession	Dr. Michael Rudder
		Task Based Materials Development for ESP in SMA	Gusti Astika
		Certification of Indonesian TESOL Teachers: Have the Fundamental Requirements been Overlooked	Chairil Anwar Korompot
14.00-15.00	Workshop 1	Adopting Popular TV Shows to Compose Teaching Material	Prihantoro
		The Application of Computer-Based Materials during CALL Course	Kalayo Hasibuan
			AU
			AU
			RRB
			RP
			AMI

Dec 6th/ Thu	Plenary Session 6 A	Meaningfulness in Language Teaching and Assessment Tasks	Adrian Palmer, Ph.D	AU
08.00-09.00	Plenary Session 6 B	Developing Human Resources in ELT through Multiple Intelligences Theory	MaryAnn Christian, Ph.D	AMI
09.00-10.00	Plenary Session 7 A	EFL Teacher Education and Professionalism in Indonesia	Prof. Dr. Fuad Abdul Hamid	AU
	Plenary Session 7 B	Contextual Teaching and Learning: Students Learning from Implementations	Prof. Dr. Kasihani K.E. Soejanto	AMI
10.00-10.30	Coffee Break			
10.30-11.30	Panel Discussion			AU
11.30-12.00	Closing Ceremony			AU
12.00-13.00	Ishoma			
13.00-16.00	Sertifikat			AU
Dec 4-6, 2007	Posters Session	Posters	Bambang Suwarno, Katie McClintock, Retno Budi Wahyuni, Tri Rahmawati, Yuna Putri Kadarisman	FITK GF

: Auditorium Utama
 : Ruang Rapat Bawah
 : Ruang Prosesi
 : Aula Madya Lt. 1

AM2
 TH1
 TH3
 RS FITK
 : Aula Madya Lt.2
 : Theater Lt. 1
 : Theater Lt. 3
 : Ruang Sidang FIT

AU
 RRB
 RP
 AM1

The Regional English Language Office for Southeast Asia



The *Regional English Language Office (RELO)* tries to ensure that there is an English competent cadre of professionals and government officials who can participate directly in dialogues with their U.S. counterparts, participate in the U.S. Government exchange programs, and works with U.S. companies and organizations that would like to do business with the host country. The RELO assists the English teaching community in the host countries to develop the language competency of contemporary and future professionals.

RELO Grants:

Depending on the availability of funds, the RELO periodically offers the following grants:

- grants to teachers associations for their professional development programs and special projects
- Partial travel grants for teachers and program administrators to present new ideas and research at national and international conferences

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The Office of English Language Programs (OELP) at the U.S. Department of State supports professional exchange through the following programs:

- **The English Language Specialist Program** brings U.S. academic specialists to the region for short term period (2-6 weeks) for special projects
- **The English Language Fellow Program (ELF)** brings academics on a 10 month assignment to work with Ministries of Education and institution of higher education
- **The English Access Microscholarship Program** provides opportunities for non-elite youth to study English

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Jakarta 10720
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Website:
www.usembassyjakarta.org/relo.html

Wednesday, December 5th, 2007
 10.30 – 12.00
 Room: 319

DEVELOPING AND USING READING MATERIALS BASED ON MULTI-DIMENSIONAL APPROACH

By: *Nia Rohayati, M.Pd.*
Zainal A. Naning, M.A.

Summary

This workshop aims to show how Indonesian learners of English can be helped to read an authentic text better have more fun in a reading class. Several principles of Multi-dimensional Approach are applied in the development of an authentic reading text and presented in the workshop. The approach, also called visual-audio-kinesthetic-tactile approach, stimulates the learners to understand better that they are taught through traditional reading pedagogy. With the aim to achieve multi-dimensional mental representation, the learners are guided through a set of activities to process the meaning of the text successfully. They gain their understanding by experiencing rather than learning the reading material.

Multi-dimensional approach is likely to help Indonesian learners of English more fully because it provides them into opportunities to affectively engage with meaning, activate the visual-audio-kinesthetic-tactile areas of the brain, gain comprehensible input, and have time to make adjustments in connecting verbal codes with non-verbal mental representation. The learners will be engaged in the affect which is the prime concern of a reading material. Their affect is vital for deep processing and creates reasons and motivation to read on. The linguistic demand is decreased if they are first involved in listening before reading. Reading is now viewed as a derived skill that builds on spoken language and the reading process is now thought to be grafted on the listening process. Reading comprehension means achieving multi-dimensional mental representation or connecting images with visual-audio-kinesthetic-tactile areas of the brain. Therefore, a reading material should help learners to experience the text before they draw their attention to its language.

In short, the workshop aims to apply the principles of Multi-dimensional Approach to teaching reading and who how a set of reading activities is designed to make the learners understand a text more fully. Once the workshop participants have experienced the demonstration, they are recommended to develop a reading material in which the principles of Multi-dimensional Approach are applied.

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