ABSTRACT

This paper deals with the investigation of the implementation of Google Classroom in teaching reading of narrative text to vocational high school students. It was aimed at finding out how the teacher implements Google Classroom in teaching reading of the narrative text. Besides, students respond to the implementation of Google Classroom in teaching reading of the narrative text, and teacher's perception of the implementation of Google Classroom on teaching reading of the narrative text. In this study, the writer used qualitative research in which case study was employed to collect data from participants. In this regard, the participants in this study were the tenth grade at one of the vocational school and an English teacher. Moreover, classroom observation and online observation, questionnaires, and interviews were used to collect the data. The results showed that the teacher used Google Classroom as a medium to share assignments and learning material that should be studied by the students. During the learning process was occurred, the teacher and students only need to open the learning material in their smartphone and discussed it together through questioning activities. So, the learning process that occurs both in the classroom and online by using Google Classroom runs effectively, efficiently, interactively, and communicatively. Then, related to how the teacher taught reading to his students, the teacher applied several reading techniques such as skimming, scanning, and reading aloud techniques. Furthermore, students respond to the implementation of Google Classroom in teaching reading of the narrative text, they gave quite positive responses to Google Classroom, and also they quite liked this application as teaching media to support them in terms of teaching-learning activities. Most of them agreed that by implementing Google Classroom as a learning medium, learning activities became more structured and enjoyable, also the process of discussion between them and the teacher effective and efficient. Not only that but also they felt that their level of confidence increased so that it affected their motivation in learning. Then, the teacher's perception of the implementation of Google Classroom on teaching reading of the narrative text was quite good. Based on the data interview that has been analyzed, the teacher has perceptions that this application was helpful for him because it could improve his performance in the teaching and learning process. He mentioned that this application made him easy to manage his class. Then, the process of distributing materials and assignments to the students more easy and it was also affect on the teacher's way of doing discussion. The process of discussion in learning activity became more effective and efficient.

PREFACE

With the grace and blessing of Allah SWT, finally the writer has finished completing this paper entitled "The Implementation of Google Classroom in Teaching Reading of Narrative Text (A Case Study at one of the Vocational High Schools in Tasikmalaya)". This paper is submitted as a partial fulfillment of the requirements for attaining the *Sarjana Pendidikan* degree in English education.

The writer as indebted to many people without whom this paper would still a distant dream; therefore, the writer wishes to express his sincere gratitude to people who helped her in conducting this study. First of all, he would like to extend great thanks to his parents who have given support in material and immaterial. In addition, she would like to thank to:

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Finally, the writer hopes that this paper can be useful for the writer himself and for the readers in general. He also welcomes suggestions and corrections to make the paper come out better.

Ciamis, August 2020

The writer

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