

ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh penerapan Sport Education Model (SEM) terhadap motivasi belajar siswa di Sekolah Dasar se-Kecamatan Cimanggu, Kabupaten Cilacap. Penelitian ini menggunakan metode survei dengan pendekatan kuantitatif. Populasi dalam penelitian ini adalah guru pendidikan jasmani sekolah dasar se-kecamatan Cimanggu Kabupaten Cialacap, dengan teknik pengambilan sampel menggunakan sampel jenuh. Teknik pengumpulan data dilakukan melalui angket (kuesioner) yang mengukur variabel penerapan SEM dan motivasi belajar siswa. Analisis data dilakukan menggunakan uji regresi linear sederhana setelah memenuhi uji prasyarat analisis.

Hasil penelitian menunjukkan bahwa penerapan Sport Education Model (SEM) berpengaruh positif dan signifikan terhadap motivasi belajar siswa. Hal ini mengindikasikan bahwa semakin baik penerapan SEM dalam pembelajaran pendidikan jasmani, maka semakin tinggi pula motivasi belajar siswa. Dengan demikian, SEM dapat menjadi salah satu model pembelajaran yang efektif dalam meningkatkan keterlibatan dan semangat belajar siswa.

Berdasarkan hasil penelitian, disarankan kepada pihak sekolah dan guru pendidikan jasmani untuk mengoptimalkan penerapan setiap indikator dalam Sport Education Model (SEM) secara konsisten dan terstruktur, guna meningkatkan kualitas pembelajaran serta motivasi belajar siswa secara berkelanjutan.

Kata kunci: Sport Education Model, motivasi belajar, pendidikan jasmani, sekolah dasar.

ABSTRACT

This study aims to analyze the effect of the implementation of the Sport Education Model (SEM) on student learning motivation in elementary schools in Cimanggu District, Cilacap Regency. This study used a survey method with a quantitative approach. The population in this study were elementary school physical education teachers in Cimanggu District, Cilacap Regency, using a saturated sampling technique. Data collection was conducted through a questionnaire that measured the variables of SEM implementation and student learning motivation. Data analysis was conducted using a simple linear regression test after meeting the analysis prerequisites.

The results showed that the implementation of the Sport Education Model (SEM) had a positive and significant effect on student learning motivation. This indicates that the better the SEM implementation in physical education learning, the higher the student's learning motivation. Thus, SEM can be an effective learning model for increasing student engagement and enthusiasm for learning.

Based on the research findings, it is recommended that schools and physical education teachers optimize the implementation of each indicator in the Sport Education Model (SEM) in a consistent and structured manner to improve the quality of learning and student learning motivation sustainably.

Keywords: Sport Education Model, learning motivation, physical education, elementary school.