

ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi praktik penerapan model pembelajaran kooperatif dan media pembelajaran dalam proses pengelolaan kelas di sekolah dasar, menganalisis faktor-faktor pendukung dan penghambat dalam penerapan model pembelajaran kooperatif dan media pembelajaran serta efektivitas pembelajaran kooperatif dan media pembelajaran dalam aspek iklim kelas, partisipasi, dan perilaku siswa. Penelitian ini menggunakan metode studi kasus dengan pendekatan kualitatif. Teknik pengumpulan data dilakukan menggunakan wawancara, observasi, dan studi dokumentasi yang disertai dengan Triangulasi mengenai kompetensi pembelajaran kooperatif, pemanfaatan media pembelajaran, dan pengelolaan kelas. Hasil penelitian menunjukkan bahwa 1) Praktik penerapan model pembelajaran kooperatif di SD Negeri Boja 01 menunjukkan bahwa pembelajaran berbasis kerja sama kelompok mampu meningkatkan keaktifan, kepercayaan diri, kemampuan komunikasi, dan keterampilan sosial siswa; 2) Pemanfaatan media pembelajaran baik konvensional dan terutama digital memberikan kontribusi signifikan dalam meningkatkan fokus, perhatian, dan pemahaman siswa terhadap materi; 3) Faktor pendukung dan penghambat dalam penerapan model ini meliputi kompetensi guru, ketersediaan sarana prasarana, karakteristik siswa, dukungan stakeholder, strategi pembelajaran, dan lingkungan belajar yang kondusif. Sementara itu, kendala yang dihadapi antara lain kesulitan mengontrol kelompok, kebisingan kelas, keterbatasan waktu, persiapan media, serta perbedaan kemampuan dan keaktifan siswa; 4) Efektivitas pembelajaran kooperatif dan media pembelajaran terlihat pada peningkatan iklim kelas yang lebih aktif dan kolaboratif, partisipasi siswa yang lebih tinggi, serta perilaku belajar yang lebih positif seperti kerja sama, tanggung jawab, toleransi, dan kepercayaan diri. Disarankan bagi guru dan pihak sekolah mendukung pembelajaran kooperatif dan pemanfaatan media pembelajaran terutama digital dalam meningkatkan efektivitas pengelolaan kelas.

Kata Kunci: Pembelajaran kooperatif, media pembelajaran, pengelolaan kelas, Sekolah Dasar

ABSTRACT

This study aims to identify the practice of implementing cooperative learning models and learning media in the classroom management process in elementary schools, analyze the supporting and inhibiting factors in the implementation of cooperative learning models and learning media as well as the effectiveness of cooperative learning and learning media in aspects of classroom climate, participation, and student behavior. This study uses a case study method with a qualitative approach. Data collection techniques are carried out using interviews, observations, and documentation studies accompanied by Triangulation regarding teacher professional competence, AI-based learning tools, and student learning motivation. The results of the study show that 1) The practice of implementing cooperative learning models in SD Negeri Boja 01 shows that group collaboration-based learning is able to increase student activity, self-confidence, communication skills, and social skills; 2) The use of learning media both conventional and especially digital makes a significant contribution in increasing students' focus, attention, and understanding of the material; 3) Supporting and inhibiting factors in the implementation of this model include teacher competence, availability of infrastructure, student characteristics, stakeholder support, learning strategies, and a conducive learning environment. Meanwhile, obstacles encountered included difficulty controlling groups, classroom noise, limited time, media preparation, and differences in student abilities and activeness. 4) The effectiveness of cooperative learning and learning media is evident in the improvement of a more active and collaborative classroom climate, higher student participation, and more positive learning behaviors such as cooperation, responsibility, tolerance, and self-confidence. It is recommended that teachers and schools support cooperative learning and the use of learning media, especially digital, to improve the effectiveness of classroom management.

Keywords: Cooperative learning, learning media, classroom management, Elementary School