

ABSTRAK

Implementasi Kepemimpinan Kepala Sekolah dalam Membangun Peserta Didik yang Berkarakter di SMP KHZ. Musthafa Sukamanah Kabupaten Tasikmalaya.

Nama : Zenmuiz Wahid AL Musthafawy NIM : 2125250026 Penelitian ini dilatarbelakangi oleh pentingnya kepemimpinan kepala sekolah dalam mengoptimalkan pendidikan karakter di tengah tantangan perkembangan sosial dan teknologi yang memengaruhi perilaku peserta didik. Penelitian ini bertujuan untuk mendeskripsikan: (1) perencanaan kepemimpinan kepala sekolah dalam membangun peserta didik yang berkarakter, (2) implementasi kepemimpinan kepala sekolah dalam membangun peserta didik yang berkarakter, dan (3) pengembangan kepemimpinan kepala sekolah dalam membangun peserta didik yang berkarakter di SMP KHZ. Musthafa Sukamanah Kabupaten Tasikmalaya. Penelitian menggunakan pendekatan kualitatif dengan metode studi kasus. Data dikumpulkan melalui wawancara, observasi, dan dokumentasi terhadap kepala sekolah, wakil kepala sekolah, guru, peserta didik, serta orang tua. Analisis data dilakukan melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan dengan uji keabsahan menggunakan triangulasi.

Hasil penelitian menunjukkan bahwa perencanaan kepemimpinan dilakukan melalui penyusunan visi dan misi berbasis karakter, integrasi nilai-nilai karakter dalam kurikulum, penyusunan program pembiasaan, serta pelibatan seluruh warga sekolah, orang tua, dan pesantren. Implementasi kepemimpinan diwujudkan melalui keteladanan, motivasi, pembinaan, supervisi, serta penguatan budaya sekolah dalam kegiatan pembelajaran, keagamaan, dan kesiswaan. Pengembangan kepemimpinan dilakukan melalui peningkatan kompetensi kepala sekolah, evaluasi program pendidikan karakter, serta penguatan kemitraan dengan orang tua dan pesantren. Temuan penelitian menunjukkan bahwa keteladanan kepala sekolah menjadi faktor utama dalam keberhasilan pendidikan karakter berbasis pesantren, yang berdampak pada meningkatnya religiusitas, kedisiplinan, tanggung jawab, sopan santun, dan kepedulian sosial peserta didik.

Kata Kunci: Kepemimpinan Kepala Sekolah, Pendidikan Karakter, Peserta Didik Berkarakter, Kepemimpinan Transformasional.

ABSTRACT

Implementasi Kepemimpinan Kepala Sekolah dalam Membangun Peserta Didik yang Berkarakter di SMP KHZ. Musthafa Sukamanah Kabupaten Tasikmalaya.

Nama : Zenmuiz Wahid AL Musthafawy NIM : 2125250026 *This study was motivated by the important role of principal leadership in optimizing character education amid social and technological developments that influence students' behavior. The objectives of this study were to describe: (1) the planning of principal leadership in developing students with good character, (2) the implementation of principal leadership in developing students with good character, and (3) the development of principal leadership in developing students with good character at SMP KHZ. Musthafa Sukamanah, Tasikmalaya Regency. This study employed a qualitative approach using a case study method. Data were collected through interviews, observations, and documentation involving the principal, vice principals, teachers, students, and parents. Data were analyzed through the stages of data reduction, data display, and conclusion drawing, while the trustworthiness of the data was ensured through triangulation.*

The findings revealed that leadership planning was carried out through the formulation of a character-based vision and mission, the integration of character values into the curriculum, the development of habituation programs, and the involvement of all school stakeholders, parents, and the Islamic boarding school (pesantren). The implementation of leadership was reflected in exemplary conduct, motivation, guidance, supervision, and the strengthening of school culture through learning activities, religious programs, and student affairs. Leadership development was achieved through improving the principal's competencies, evaluating character education programs, and strengthening partnerships with parents and the pesantren. The study concludes that the principal's exemplary leadership is the key factor in the successful implementation of pesantren-based character education, contributing to the improvement of students' religiosity, discipline, responsibility, politeness, and social awareness.

Keywords: *Principal Leadership, Character Education, Students with Character, Transformational Leadership.*