

ABSTRAK

Tesis ini berjudul; **Pengelolaan Kelompok Kerja Guru Olahraga untuk Meningkatkan Kinerja Mengajar Guru** (Studi Kasus di Sekolah Dasar Negeri Kecamatan Padaherang Kabupaten Pangandaran). Penelitian ini dilatarbelakangi berdasarkan hasil pengamatan awal penulis bahwa kelompok kerja Guru Olahraga di SD Negeri Kecamatan Padaherang Tahun 2025 berada pada kategori cukup baik, tentunya masih belum mencapai target yang diharapkan yaitu pada kategori baik. Selain itu, Kinerja Mengajar Guru di SD Negeri Kecamatan Padaherang tahun 2025 juga berada pada kategori cukup baik, hal ini masih belum mencapai target yang diharapkan yaitu pada kategori baik, hal ini menunjukan bahwa Kelompok Kerja Guru Olahraga belum optimal dan perlu peningkatan. Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan pengelolaan KKG Olahraga ditinjau dari aspek: 1) program KKG; 2) pelaksanaan kegiatan KKG; 3) pengembangan kompetensi guru; 4) manajemen dan organisasi KKG; serta 5) evaluasi dan tindak lanjut KKG dalam meningkatkan kinerja mengajar guru. Metode penelitian yang digunakan adalah metode deskriptif dengan pendekatan kualitatif. Teknik pengumpulan data menggunakan observasi, wawancara, studi dokumentasi dan triangulasi. Teknik analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan simpulan/verifikasi. Informan dalam penelitian ini terdiri atas ketua KKG, sekretaris, bendahara, kepala sekolah, guru, dan pengawas sekolah. Hasil penelitian menunjukkan bahwa pengelolaan KKG Olahraga di Kecamatan Padaherang secara umum berada pada kategori cukup baik. Pada aspek program KKG, perencanaan program berada pada kategori cukup baik dan administrasi program pada kategori baik. Pada aspek pelaksanaan kegiatan, kesesuaian pelaksanaan program berada pada kategori baik, sedangkan partisipasi anggota masih cukup baik. Pada aspek pengembangan kompetensi guru, kegiatan KKG mampu meningkatkan kompetensi pedagogik dan profesional guru. Pada aspek manajemen dan organisasi, struktur organisasi berada pada kategori baik, sedangkan manajemen keuangan cukup baik. Pada aspek evaluasi dan tindak lanjut, pelaksanaan evaluasi serta dampaknya berada pada kategori cukup baik. Simpulan penelitian ini adalah bahwa pengelolaan KKG Olahraga berkontribusi positif terhadap peningkatan kinerja mengajar guru, terutama dalam perencanaan pembelajaran, pelaksanaan pembelajaran, penilaian hasil belajar, serta pengembangan profesional guru. Namun demikian, masih diperlukan peningkatan pada aspek partisipasi anggota, inovasi program, keberlanjutan evaluasi, serta penguatan manajemen organisasi agar KKG lebih efektif dalam meningkatkan mutu pendidikan.

Kata Kunci: Pengelolaan KKG, Kinerja Mengajar Guru, Kompetensi Guru.

ABSTRACT

*This thesis is entitled **Management of the Sports Teachers Working Group to Improve Teachers' Teaching Performance** (A Case Study at Public Elementary Schools in Padaherang District, Pangandaran Regency). This research is based on the results of the author's preliminary observations indicating that the Physical Education Teachers Working Group (KKG) in public elementary schools in Padaherang Subdistrict in 2025 is categorized as "fairly good," but has not yet reached the expected target of the "good" category. In addition, the teaching performance of teachers in public elementary schools in Padaherang Subdistrict in 2025 is also categorized as "fairly good," which likewise has not achieved the expected "good" category. This indicates that the Physical Education Teachers Working Group has not been optimal and still requires improvement. This study aims to identify and describe the management of the Physical Education KKG in terms of the following aspects: (1) KKG programs; (2) implementation of KKG activities; (3) teacher competency development; (4) KKG management and organization; and (5) evaluation and follow-up of KKG in improving teachers' teaching performance. The research method used is a descriptive method with a qualitative approach. Data collection techniques include observation, interviews, documentation study, and triangulation. Data analysis techniques are carried out through data reduction, data presentation, and conclusion drawing/verification. The informants in this study consisted of the KKG chairperson, secretary, treasurer, principals, teachers, and school supervisors. The results showed that the management of the Sports Teachers Working Group in Padaherang District was generally in the fairly good category. In the KKG program aspect, program planning was in the fairly good category, while program administration was in the good category. In the implementation aspect, conformity of program execution was in the good category, while member participation was still in the fairly good category. In the teacher competency development aspect, KKG activities were able to improve teachers' pedagogical and professional competencies. In the management and organizational aspect, the organizational structure was in the good category, while financial management was in the fairly good category. In the evaluation and follow-up aspect, the implementation of evaluation and its impact were in the fairly good category. The conclusion of this study is that the management of the Sports Teachers Working Group contributes positively to improving teachers' teaching performance, especially in lesson planning, learning implementation, assessment of learning outcomes, and teachers' professional development. However, improvements are still needed in member participation, program innovation, sustainability of evaluation, and strengthening organizational management so that the KKG can be more effective in improving the quality of education.*

Keywords: *KKG Management, Teachers' Teaching Performance, Teacher Competence.*