

ABSTRAK

Nurlinda. 2026. “Penerapan Program *Problem Based Learning* (Pbl) Dalam Meningkatkan Kreativitas Peserta Didik (Studi Kasus pada SD Negeri 4 Putraringan Kecamatan Kalipucang Kabupaten Pangandaran)”.

Penelitian ini dilatarbelakangi oleh belum optimalnya penerapan *Problem Based Learning* (PBL) di SD Negeri 4 Putraringan dalam meningkatkan kreativitas peserta didik. Penelitian bertujuan untuk menganalisis proses penerapan PBL, strategi pelaksanaannya, serta pengembangan model PBL dalam meningkatkan kreativitas peserta didik. Penelitian menggunakan metode deskriptif dengan pendekatan kualitatif melalui teknik observasi, wawancara, dan dokumentasi, sedangkan analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan dengan informan yang terdiri atas pengawas, kepala sekolah, dan guru. Hasil penelitian menunjukkan bahwa penerapan PBL telah memberikan dampak positif terhadap kreativitas peserta didik melalui kegiatan pemecahan masalah, diskusi, dan kolaborasi, meskipun masih menghadapi kendala berupa keterbatasan kompetensi guru, perbedaan kemampuan peserta didik, waktu, dan sarana pembelajaran. Strategi yang diterapkan melalui pemberian masalah kontekstual, penggunaan media yang bervariasi, serta penguatan kompetensi guru melalui pelatihan, supervisi, dan KKG mampu mendukung peningkatan kreativitas peserta didik. Selain itu, pengembangan model PBL dilakukan melalui inovasi pembelajaran, pemanfaatan teknologi, dan evaluasi berkelanjutan sehingga menjadi model yang lebih adaptif untuk meningkatkan kreativitas peserta didik di sekolah dasar. Kebaruan (*novelty*) penelitian ini terletak pada pengembangan model penerapan *Problem Based Learning* (PBL) yang tidak hanya mendeskripsikan proses pelaksanaan pembelajaran, tetapi juga merumuskan strategi implementasi dan model pengembangan PBL yang disesuaikan dengan karakteristik peserta didik Sekolah Dasar di SD Negeri 4 Putraringan.

Kata Kunci : Penerapan, Program *Problem Based Learning* (PBL), Kreativitas Peserta Didik.

ABSTRACT

Nurlinda. 2026. "Implementation of the Problem-Based Learning (PBL) Program to Enhance Student Creativity (Case Study at SD Negeri 4 Putrapinggan, Kalipucang District, Pangandaran Regency)".

This research is motivated by the suboptimal implementation of Problem Based Learning (PBL) at SD Negeri 4 Putrapinggan in enhancing student creativity. The research aims to analyze the process of PBL implementation, its implementation strategies, and the development of PBL models in enhancing student creativity. The research uses a descriptive method with a qualitative approach through observation, interviews, and documentation techniques, while data analysis is carried out through data reduction, data presentation, and drawing conclusions with informants consisting of supervisors, principals, and teachers. The results of the study indicate that the implementation of PBL has had a positive impact on student creativity through problem-solving activities, discussions, and collaboration, although still facing obstacles such as limited teacher competency, differences in student abilities, time, and learning facilities. The strategies implemented through providing contextual problems, the use of varied media, and strengthening teacher competency through training, supervision, and KKG are able to support the improvement of student creativity. In addition, the development of the PBL model is carried out through learning innovation, the use of technology, and continuous evaluation so that it becomes a more adaptive model to enhance student creativity in elementary schools. The novelty of this research lies in the development of a Problem-Based Learning (PBL) implementation model that not only describes the learning process but also formulates an implementation strategy and PBL development model tailored to the characteristics of elementary school students at SD Negeri 4 Putrapinggan.

Keywords: *Implementation, Problem-Based Learning (PBL) Program, Student Creativity.*