

## **ABSTRAK**

Penelitian ini memiliki tujuan untuk Mendeskripsikan program pembinaan karakter disiplin peserta didik; menganalisis bentuk dan proses kolaborasi antara guru dan orang tua dalam pembinaan karakter disiplin peserta didik yang dilaksanakan; dan mengidentifikasi faktor pendukung dan penghambat dalam pelaksanaan program pembinaan karakter disiplin peserta didik melalui kolaborasi guru dan orang tua. Penelitian in menggunakan metode studi kasus dengan pendekatan kualitatif. Teknik pengumpulan data dilakukan menggunakan wawancara, observasi, dan studi dokumentasi yang disertai dengan Triangulasi mengenai pembinaan karakter disipin, kolaborasi sekolah dan orang tua, serta keteladanan guru. Hasil penelitian menunjukkan bahwa: 1) Implementasi program pembinaan karakter disiplin dilakukan melalui integrasi nilai disiplin dalam pembelajaran, pembiasaan sehari-hari, kegiatan ekstrakurikuler, serta keteladanan guru, yang diperkuat melalui pemberian penghargaan dan sanksi edukatif, sehingga berdampak pada perubahan perilaku siswa, menurunnya pelanggaran, serta meningkatnya kedisiplinan dan partisipasi belajar. 2) Kolaborasi guru dan orang tua terjalin melalui komunikasi intensif dan penyelarasan aturan antara sekolah dan rumah, dengan peran guru dalam penanaman dan pengawasan di sekolah serta peran orang tua dalam pembiasaan, pengawasan, dan penguatan disiplin di rumah, sehingga tercipta kesinambungan pembinaan perilaku siswa; 3) Keberhasilan program didukung oleh komitmen sekolah, dukungan orang tua, lingkungan yang kondusif, serta keselarasan aturan dan pola asuh, namun masih menghadapi kendala seperti rendahnya kesadaran siswa, keterbatasan pengawasan, kesibukan orang tua, dan pengaruh lingkungan serta gadget, sehingga diperlukan peningkatan konsistensi, koordinasi, dan keterlibatan semua pihak. Saran untuk pihak sekolah, guru dan orang tua untuk bersinergi dalam membangun suatu program pembaiasaan karakter disiplin utnuk siswa.

Kata kunci: pembinaan, karakter disiplin, kolaborasi sekolah, orang tua

## **ABSTRACT**

*This study aims to describe the program for developing students' disciplined character; analyze the forms and processes of collaboration between teachers and parents in developing students' disciplined character; and identify supporting and inhibiting factors in the implementation of the program for developing students' disciplined character through collaboration between teachers and parents. This study uses a case study method with a qualitative approach. Data collection techniques were carried out using interviews, observations, and documentation studies accompanied by triangulation regarding the development of disciplined character, collaboration between schools and parents, and teacher role models. The results of the study indicate that: 1) The implementation of the disciplined character development program is carried out through the integration of discipline values in learning, daily habits, extracurricular activities, and teacher role models, which are reinforced through the provision of educational rewards and sanctions, thus impacting changes in student behavior, decreasing violations, and increasing discipline and learning participation. 2) Collaboration between teachers and parents is established through intensive communication and alignment of rules between school and home, with the role of teachers in instilling and supervising at school and the role of parents in habituating, supervising, and strengthening discipline at home, thus creating continuity in developing students' behavior; 3) The program's success is supported by school commitment, parental support, a conducive environment, and alignment of rules and parenting styles. However, it still faces obstacles such as low student awareness, limited supervision, busy parents, and environmental influences and gadgets. Therefore, increased consistency, coordination, and involvement of all parties are needed. Recommendations are made for schools, teachers, and parents to work together to develop a program to cultivate disciplined character for students.*

*Keywords: development, disciplined character, school collaboration, parents*