

ABSTRAK

Mila Nurkamila. 2026. “Penguatan Regulasi Kebijakan Kepala Sekolah Dalam Membangun Karakter Peserta Didik (Studi Kasus di SMP Negeri 5 Tasikmalaya)”.

Penelitian ini dilatarbelakangi oleh pengembangan penguatan regulasi kebijakan kepala sekolah belum optimal dalam membangun karakter peserta didik di SMP Negeri 5 Tasikmalaya. Adapun tujuan penelitian ini adalah untuk mengetahui dan mendeskripsikan: 1) Kebijakan kepala sekolah dalam membangun karakter peserta didik di SMP Negeri 5 Tasikmalaya; 2) Aspek penguatan implementasi kebijakan kepala sekolah dalam membangun karakter peserta didik di SMP Negeri 5 Tasikmalaya; 3) Pengembangan penguatan regulasi kebijakan kepala sekolah dalam membangun karakter peserta didik di SMP Negeri 5 Tasikmalaya. Metode penelitian yang digunakan adalah metode deskriptif dengan pendekatan kualitatif. Alat pengumpul data yang digunakan dalam penelitian ini meliputi observasi (pengamatan), interview (wawancara), dan dokumentasi. Teknik analisis data yang dilakukan secara interaktif melalui proses reduksi data (*data reduction*), penyajian data (*data display*), dan pengambilan keputusan (*verification*). Adapun informan dalam penelitian ini adalah Pengawas, Kepala Sekolah dan Guru di SMP Negeri 5 Tasikmalaya sebanyak 6 orang. Hasil penelitian menunjukkan bahwa : 1) Kebijakan kepala sekolah dalam membangun karakter peserta didik telah dilaksanakan melalui perumusan nilai-nilai karakter, integrasi dalam proses pembelajaran, pembiasaan budaya sekolah, pelibatan seluruh warga sekolah, serta kerja sama dengan orang tua dan masyarakat. Kebijakan tersebut menunjukkan bahwa sekolah telah berupaya membangun sistem pendidikan karakter yang terarah dan berkelanjutan, meskipun masih terdapat hambatan seperti perbedaan pemahaman warga sekolah, konsistensi pelaksanaan, dan pengaruh lingkungan luar. 2) Aspek penguatan implementasi kebijakan kepala sekolah dalam membangun karakter peserta didik telah berjalan cukup baik melalui pelaksanaan kegiatan pembelajaran berbasis karakter, keteladanan warga sekolah, kegiatan rutin, serta sistem evaluasi yang dilakukan secara berkala. Namun demikian, masih ditemukan hambatan berupa belum optimalnya konsistensi pelaksanaan di lapangan dan perbedaan kemampuan pendidik dalam mengimplementasikan kebijakan secara menyeluruh. 3) Pengembangan dan penguatan regulasi kebijakan kepala sekolah telah dilakukan melalui penyusunan dan pembaruan aturan sekolah yang mengacu pada kebijakan nasional pendidikan karakter. Regulasi tersebut diimplementasikan dalam tata tertib sekolah, perangkat pembelajaran, serta sistem penilaian sikap peserta didik. Meskipun demikian, masih diperlukan penguatan dalam aspek sosialisasi, pemahaman warga sekolah, serta evaluasi berkelanjutan agar regulasi dapat diterapkan secara lebih efektif dan konsisten.

Kata Kunci : *Penguatan Regulasi, Kebijakan Kepala Sekolah, Membangun Karakter Peserta Didik.*

ABSTRACT

Mila Nurkamila. 2026. "Strengthening Principal Policy Regulations in Building Student Character (Qualitative Study at SMP Negeri 5 Tasikmalaya)".

This research is motivated by the suboptimal development of principal policy regulations in building student character at SMP Negeri 5 Tasikmalaya. The objectives of this study are to identify and describe: 1) Principal policies in building student character at SMP Negeri 5 Tasikmalaya; 2) Aspects of strengthening the implementation of principal policies in building student character at SMP Negeri 5 Tasikmalaya; 3) Development of principal policy regulations in building student character at SMP Negeri 5 Tasikmalaya. The research method used is descriptive with a qualitative approach. Data collection tools used in this study include observation, interviews, and documentation. The data analysis technique was carried out interactively through the process of data reduction, data display, and decision making (verification). The informants in this study were Supervisors, Principals, and Teachers at SMP Negeri 5 Tasikmalaya totaling 6 people. The results of the study indicate that: 1) The principal's policy in building the character of students has been implemented through the formulation of character values, integration in the learning process, familiarization with school culture, involvement of all school residents, and collaboration with parents and the community. The policy shows that the school has attempted to build a directed and sustainable character education system, although there are still obstacles such as differences in understanding among school residents, consistency of implementation, and the influence of the external environment. 2) The aspect of strengthening the implementation of the principal's policy in building the character of students has been running quite well through the implementation of character-based learning activities, exemplary behavior of school residents, routine activities, and a periodic evaluation system. However, obstacles were still found in the form of less than optimal consistency of implementation in the field and differences in the ability of educators to implement the policy comprehensively. 3) The development and strengthening of the principal's policy regulations have been carried out through the preparation and updating of school regulations that refer to the national character education policy. These regulations are implemented in school regulations, learning materials, and student attitude assessment systems. However, strengthening socialization, increasing school community understanding, and ongoing evaluation are still needed to ensure more effective and consistent implementation.

Keywords: *Regulatory Strengthening, Principal Policy, Building Student Character.*