

ABSTRAK

Imam Johari. 2125250110. Penguatan Pendidikan Karakter untuk Meningkatkan Kualitas Pembelajaran melalui Siklus Manajemen Mutu. (Studi Kasus di SD Negeri Karangjengkol 04 dan SD Negeri Jangrana Kabupaten Cilacap, Jawa Tengah)

Penelitian ini di latarbelakangi oleh pentingnya penguatan pendidikan karakter sebagai bagian integral dalam meningkatkan kualitas pembelajaran di sekolah dasar. Implementasi Penguatan Pendidikan Karakter (PPK) masih menghadapi berbagai kendala, seperti belum optimalnya integrasi nilai karakter, pelaksanaan yang belum sistematis, serta evaluasi dan tindak lanjut yang belum berkelanjutan. Penelitian ini bertujuan untuk: 1) Mendeskripsikan implementasi PPK. 2) Menganalisis penerapan siklus manajemen mutu PDCA (Plan, Do, Check, Action) serta, 3) Mengidentifikasi faktor pendukung dan penghambatnya di SD Negeri Karangjengkol 04 dan SD Negeri Jangrana, Kabupaten Cilacap. Penelitian menggunakan pendekatan kualitatif dengan desain studi kasus. Data diperoleh melalui wawancara, observasi, dan dokumentasi, kemudian dianalisis secara deskriptif kualitatif melalui reduksi data, penyajian data, serta penarikan kesimpulan dengan triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa 1) PPK di implementasikan secara terintegrasi melalui pembelajaran, budaya sekolah, keteladanan guru, sertaelibatan orang tua dan masyarakat. 2) Siklus PDCA diterapkan melalui perencanaan berbasis kebutuhan, pelaksanaan program secara konsisten, evaluasi berkala, dan tindak lanjut berupa penyempurnaan program. 3) Implementasi tersebut berkontribusi terhadap peningkatan kualitas pembelajaran melalui terciptanya iklim belajar yang lebih kondusif, partisipatif, dan berorientasi pada pengembangan karakter peserta didik. Keberhasilan program didukung oleh kepemimpinan kepala sekolah, sinergi trisentra pendidikan, dan keteladanan pendidik, sedangkan hambatannya meliputi keterbatasan waktu, perbedaan pemahaman guru, dan variasi latar belakang keluarga. Penelitian ini menegaskan bahwa manajemen mutu berbasis PDCA merupakan pendekatan strategis untuk memperkuat pendidikan karakter secara berkelanjutan di sekolah dasar.

Kata Kunci: Penguatan Pendidikan Karakter; Kualitas Pembelajaran; Manajemen Mutu PDCA.

ABSTRACT

Imam Johari. 2125250110. Strengthening Character Education to Improve Learning Quality through the Quality Management Cycle. (Case Study at Karangjengkol 04 Public Elementary School and Jangrana Public Elementary School, Cilacap Regency, Central Java)

This research is motivated by the importance of strengthening character education as an integral part of improving the quality of learning in elementary schools. The implementation of Strengthening Character Education (PPK) still faces various obstacles, such as suboptimal integration of character values, unsystematic implementation, and lack of sustainable evaluation and follow-up. This study aims to 1) describe the implementation of PPK; 2) analyze the application of the PDCA (Plan, Do, Check, Action) quality management cycle, and 3) identify supporting and inhibiting factors at Karangjengkol 04 Public Elementary School and Jangrana Public Elementary School, Cilacap Regency. The study used a qualitative approach with a case study design. Data were obtained through interviews, observations, and documentation. Data were then analyzed descriptively through qualitative data reduction, data presentation, and drawing conclusions using triangulation of sources and techniques. The results of the study indicate that 1) PPK is implemented in an integrated manner through learning, school culture, teacher role models, and parental and community involvement. 2) The PDCA cycle is implemented through needs-based planning, consistent program implementation, periodic evaluation, and follow-up in the form of program improvements. 3) This implementation contributes to improving the quality of learning by creating a more conducive, participatory learning climate, and oriented towards student character development. The success of the program is supported by the leadership of the principal, the synergy of the three education centers, and the role models of educators. While obstacles include time constraints, differences in teacher understanding, and variations in family backgrounds. This study confirms that PDCA-based quality management is a strategic approach to strengthening character education sustainably in elementary schools.

Keywords: Strengthening Character Education; Learning Quality; PDCA Quality Management.