

ABSTRAK

PENGUATAN BUDAYA KERJA GURU DAN MODEL PEMBELAJARAN ADAPTIF UNTUK MENINGKATKAN HASIL BELAJAR PESERTA DIDIK

(Studi Kasus di SMP Negeri Se-Kecamatan Jatinagara
Kabupaten Ciamis)

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Penelitian ini dilatarbelakangi bahwa penguatan budaya kerja guru dan model pembelajaran adaptif pada penerapannya mengutamakan pada peningkatan hasil belajar peserta didik, hal ini sesuai dengan konsep budaya kerja guru merupakan pemberian layanan pembelajaran yang diinterpretasikan salah satunya melalui model pembelajaran adaptif sehingga menciptakan ekosistem pendidikan yang kondusif bagi optimalisasi hasil belajar peserta didik. Tujuan penelitian ini adalah untuk menganalisis dan mendeskripsikan tentang: 1) Mengeksplorasi gambaran budaya kerja guru saat ini; 2) Mendeskripsikan penerapan model pembelajaran adaptif yang efektif untuk meningkatkan hasil belajar peserta didik; 3) Mengkaji dan menganalisis upaya penguatan budaya kerja guru dan model pembelajaran adaptif dalam meningkatkan hasil belajar peserta didik. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Data penelitian didapatkan dari informan, yakni kepala sekolah, guru, dan komite sekolah. Alat pengumpul data yang digunakan dalam penelitian ini adalah dengan wawancara, observasi, studi dokumentasi, serta melaksanakan triangulasi, selanjutnya data diolah dengan reduksi data, penyajian data, mengambil kesimpulan dan verifikasi data. Hasil penelitian ini menunjukkan bahwa: 1) Kondisi budaya kerja guru di SMP Negeri se-Kecamatan Jatinagara ditunjukan dengan semangat pengabdian dan kekokohan dalam menghadapi tantangan geografis; 2) Penerapan model pembelajaran adaptif di SMPN se-Kecamatan Jatinagara telah menunjukkan transformasi positif ke arah personalisasi pendidikan sesuai dengan Kurikulum Merdeka; 3) Upaya penguatan budaya kerja guru dan model pembelajaran adaptif telah dilaksanakan yang ditunjukan dengan peningkatan hasil belajar peserta didik di SMP Negeri se-Kecamatan Jatinagara sehingga dapat menciptakan ekosistem pendidikan yang kondusif bagi optimalisasi hasil belajar peserta didik.

Kata Kunci: *Penguatan, Budaya Kerja Guru, Model Pembelajaran Adaptif, Hasil Belajar Peserta Didik*

ABSTRACT

STRENGTHENING TEACHERS' WORK CULTURE AND ADAPTIVE LEARNING MODELS TO IMPROVE STUDENTS' LEARNING OUTCOMES (Case Study at Public Junior High Schools in the Jatinagara District, Ciamis Regency)

By
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This research is based on the premise that strengthening teachers' work culture and adaptive learning models in their implementation prioritize improving students' learning outcomes. This aligns with the concept that teachers' work culture is the provision of learning services, interpreted in part through adaptive learning models, thereby creating an educational ecosystem conducive to optimizing students' learning outcomes. The purpose of this study is to analyze and describe: 1) Exploring the current depiction of teachers' work culture; 2) Describing the implementation of an effective adaptive learning model to improve student learning outcomes; 3) Examining and analyzing efforts to strengthen teachers' work culture and adaptive learning models in improving student learning outcomes. This research uses a qualitative approach with a descriptive method. The research data were obtained from informants, namely the principal, teachers, and the school committee. The data collection tools used in this study were interviews, observations, documentation studies, as well as conducting triangulation; subsequently, the data were processed through data reduction, data presentation, drawing conclusions, and data verification. The results of this study indicate that: 1) The working culture condition of teachers in public junior high schools throughout Jatinagara District is demonstrated by their spirit of dedication and resilience in facing geographical challenges; 2) The implementation of adaptive learning models in public junior high schools throughout Jatinagara District has shown a positive transformation towards the personalization of education in accordance with the Merdeka Curriculum; 3) Efforts to strengthen the teachers' working culture and adaptive learning models have been carried out, as demonstrated by the improvement in student learning outcomes in public junior high schools throughout Jatinagara District, thereby creating an educational ecosystem conducive to optimizing student learning outcomes.

Keywords: *Strengthening, Teacher Work Culture, Adaptive Learning Model, Student Learning Outcomes*