

ABSTRAK

EVALUASI KINERJA KOMITE SEKOLAH UNTUK PENINGKATAN MUTU SEKOLAH

(Studi Kasus di SDN Kutabima 02 Kecamatan Cimanggu Kabupaten Cilacap)

**DIYANTI
NIM. 2125250105**

Penelitian ini dilatarbelakangi oleh masih terbatasnya kajian yang secara mendalam mengkaji akuntabilitas dan efektivitas kinerja komite sekolah dalam praktik tata kelola pendidikan, khususnya dalam mendukung peningkatan mutu sekolah. Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis akuntabilitas dan efektivitas kinerja komite sekolah dalam peningkatan mutu SDN Kutabima 02 Kecamatan Cimanggu Kabupaten Cilacap, faktor-faktor yang memengaruhinya, serta mengeksplorasi strategi peningkatan kinerja komite sekolah yang akuntabel dan efektif. Penelitian ini menggunakan metode deskriptif dengan pendekatan kualitatif dengan model studi kasus. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan studi dokumentasi, sedangkan analisis data menggunakan teknik reduksi data, penyajian data, dan penarikan kesimpulan dengan triangulasi sumber dan teknik untuk menjamin keabsahan data. Hasil penelitian menunjukkan bahwa akuntabilitas kinerja komite sekolah telah dilaksanakan melalui pertanggungjawaban program, pelaporan kepada sekolah dan orang tua, serta kepatuhan terhadap regulasi, namun masih dominan bersifat administratif dan belum sepenuhnya berbasis indikator kinerja. Efektivitas kinerja komite sekolah terlihat dalam ketercapaian program, dukungan terhadap proses pembelajaran, dan keterlibatan dalam pengambilan keputusan, meskipun belum terukur secara sistematis berbasis outcome. Faktor yang memengaruhi kinerja meliputi kompetensi dan motivasi anggota, komunikasi internal, dukungan kepala sekolah, partisipasi orang tua, serta pemahaman regulasi. Strategi peningkatan kinerja dilakukan melalui penguatan perencanaan berbasis indikator, pengembangan kapasitas, implementasi monitoring dan evaluasi, serta penguatan kemitraan strategis. Penelitian ini menegaskan bahwa akuntabilitas dan efektivitas komite sekolah berkontribusi terhadap peningkatan mutu tata kelola dan mutu pendidikan secara berkelanjutan.

Kata kunci: akuntabilitas, efektivitas, komite sekolah, mutu pendidikan, tata kelola sekolah.

ABSTRACT

EVALUASI KINERJA KOMITE SEKOLAH UNTUK PENINGKATAN MUTU SEKOLAH

(Studi Kasus di SDN Kutabima 02 Kecamatan Cimanggu Kabupaten Cilacap)

DIYANTI
NIM. 2125250105

This study is motivated by the limited number of studies that comprehensively examine the accountability and effectiveness of school committee performance in educational governance, particularly in supporting school quality improvement. This study aims to describe and analyze the accountability and effectiveness of school committee performance in improving the quality of SDN Kutabima 02, Cimanggu District, Cilacap Regency, identify the influencing factors, and explore strategies to enhance accountable and effective performance. This research employs a descriptive method with a qualitative approach using a case study design. Data were collected through interviews, observations, and documentation studies, while data analysis was conducted using data reduction, data display, and conclusion drawing, supported by source and technique triangulation to ensure data validity. The results indicate that the accountability of the school committee has been implemented through program responsibility, reporting to the school and parents, and compliance with regulations. However, it remains largely administrative and has not fully adopted performance-based indicators. The effectiveness of the school committee is reflected in program achievement, support for the learning process, and participation in decision-making, although it has not been systematically measured based on outcomes. Factors influencing performance include members' competence and motivation, internal communication, support from the principal, parental participation, and understanding of regulations. Strategies to improve performance include strengthening indicator-based planning, capacity building, implementing monitoring and evaluation mechanisms, and enhancing strategic partnerships. This study highlights that accountability and effectiveness of the school committee contribute significantly to improving governance quality and sustaining educational quality improvement.

Keywords: *accountability, effectiveness, school committee, educational quality, school governance.*