

ABSTRAK

PENGEMBANGAN IMPLEMENTASI BUDAYA SEKOLAH DALAM PEMBENTUKAN KARAKTER PESERTA DIDIK (Studi Kasus pada SDN 2 Cisaga Kecamatan Cisaga Kabupaten Ciamis)

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Penelitian ini didorong oleh adanya kesenjangan antara nilai-nilai budaya yang ditetapkan oleh sekolah dengan kenyataan di lapangan. Kesenjangan ini ditandai dengan rendahnya tingkat disiplin, tanggung jawab, dan perilaku interaksi sosial peserta didik. Tujuan penelitian adalah untuk: (1) mengetahui kondisi implementasi budaya sekolah di SDN 2 Cisaga; (2) menganalisis faktor-faktor yang mempengaruhi implementasi budaya sekolah dalam pembentukan karakter peserta didik; dan (3) merancang model implementasi budaya sekolah yang efektif dalam pembentukan karakter peserta didik.

Penelitian ini menggunakan metode deskriptif dengan pendekatan kualitatif dan desain studi kasus. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Sumber data adalah kepala sekolah sebagai narasumber primer dan dua guru kelas (kelas rendah dan kelas atas) sebagai narasumber sekunder. Pengolahan data mengacu pada model interaktif dengan reduksi data, penyajian data, dan penarikan kesimpulan, dan validasi data melalui triangulasi sumber dan triangulasi teknik. Penelitian ini di SDN 2 Cisaga Kecamatan Cisaga Kabupaten Ciamis pada Tahun Ajaran 2025/2026.

Penelitian menemukan bahwa: (1) implementasi budaya sekolah di SDN 2 Cisaga telah berjalan secara sistematis melalui empat bentuk yang sinergis, yaitu kegiatan rutin, kegiatan spontan, keteladanan, dan pengondisian lingkungan, dengan enam nilai karakter prioritas: disiplin, tanggung jawab, religius, sopan santun, gotong royong, dan peduli lingkungan; (2) faktor pendukung meliputi kepemimpinan transformasional kepala sekolah, komitmen guru, dukungan sarana dan anggaran, serta pelibatan aktif orang tua dan masyarakat, sedangkan faktor penghambat mencakup heterogenitas karakter peserta didik, inkonsistensi pelaksanaan, keterbatasan waktu, dan dukungan keluarga yang belum selaras; (3) pengembangan implementasi budaya sekolah yang efektif bertumpu pada model holistik dan adaptif yang mengintegrasikan kepemimpinan berbasis nilai, implementasi sinergis empat bentuk pembiasaan, diferensiasi strategi sesuai jenjang perkembangan peserta didik, serta ekosistem karakter yang melibatkan seluruh pemangku kepentingan.

Penelitian menyimpulkan bahwa kesuksesan pengembangan implementasi budaya sekolah dalam membentuk karakter peserta didik dipengaruhi oleh keterkaitan antara kepemimpinan transformasional, strategi implementasi yang fleksibel, dukungan infrastruktur, dan partisipasi aktif seluruh pemangku kepentingan pendidikan, sehingga nilai-nilai karakter tidak hanya difahami secara kognitif tetapi diinternalisasi dalam praktik kehidupan peserta didik.

Kata Kunci: Budaya Sekolah, Implementasi, Pembentukan Karakter, Pendidikan Karakter, Studi Kasus

ABSTRACT

DEVELOPING THE IMPLEMENTATION OF SCHOOL CULTURE IN FORMING STUDENT CHARACTER (Case Study at SDN 2 Cisaga, Cisaga District, Ciamis Regency)

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This research is motivated by the gap between formally articulated school culture values and actual practices in the field, characterized by low discipline, lack of responsibility, and declining social ethics among students. The study aims to: (1) identify the conditions of school culture implementation at SDN 2 Cisaga; (2) analyze the factors influencing school culture implementation in shaping student character; and (3) develop an effective model of school culture implementation for student character formation.

A descriptive method with a qualitative approach and case study design was employed. Data were collected through observation, semi-structured interviews, and documentation. Data sources consisted of the school principal as the primary informant and two classroom teachers (lower and upper grades) as secondary informants. Data analysis followed the interactive model encompassing data reduction, data display, and conclusion drawing, with data validity ensured through source triangulation and technique triangulation. The study was conducted at SDN 2 Cisaga, Cisaga District, Ciamis Regency during the 2025/2026 Academic Year.

The findings reveal that: (1) school culture implementation at SDN 2 Cisaga has been carried out systematically through four synergistic forms routine activities, spontaneous activities, exemplary conduct, and environmental conditioning with six priority character values: discipline, responsibility, religiosity, courtesy, cooperation, and environmental awareness; (2) supporting factors include the transformational leadership of the principal, teacher commitment, adequate facilities and budget support, and active involvement of parents and the community, while inhibiting factors encompass student character heterogeneity, implementation inconsistency, time constraints, and insufficient family alignment; (3) effective development of school culture implementation rests on a holistic and adaptive model that integrates value-based leadership, synergistic implementation of four forms of habituation, differentiated strategies aligned with students' developmental stages, and a character ecosystem involving all stakeholders on a sustained basis.

The study concludes that the success of school culture development in shaping student character is determined by the integration of transformational leadership, adaptive implementation strategies, adequate infrastructural support, and the active participation of all educational stakeholders, ensuring that character values are not merely understood cognitively but genuinely internalized in students' everyday lives.

Keywords: Case Study, Character Education, Character Formation, Implementation, School Culture