

ABSTRAK

Pengembangan Supervisi Akademik melalui Platform Ruang GTK untuk Meningkatkan Kinerja Guru di SDN 1 Purwadadi.

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Penelitian ini bertujuan untuk mendeskripsikan pengembangan supervisi akademik melalui Platform Ruang GTK untuk meningkatkan kinerja guru di SDN 1 Purwadadi, Kecamatan Purwadadi, Kabupaten Ciamis. Fokus kajian meliputi empat aspek utama, yaitu: (1) proses supervisi akademik; (2) strategi supervisi akademik; (3) faktor keberhasilan supervisi akademik; dan (4) pengembangan supervisi melalui Platform Ruang GTK (Guru dan Tenaga Kependidikan) dalam meningkatkan kinerja guru. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Sumber data primer diperoleh melalui wawancara mendalam dengan guru, kepala sekolah, dan pengawas, sementara sumber data sekunder berupa dokumen perangkat pembelajaran, platform Ruang GTK, dan dokumen kebijakan sekolah. Teknik analisis data yaitu melakukan wawancara, observasi dan dokumentasi dengan menggunakan triangulasi sumber dan triangulasi metode. Hasil penelitian menunjukkan bahwa teknik supervisi akademik konvensional dinilai kurang adaptif terhadap fleksibilitas waktu dan dokumentasi yang rapi, sehingga diperlukan platform digital seperti Ruang GTK. Platform Ruang GTK yang dikembangkan dinyatakan sangat layak dan valid berdasarkan penilaian ahli materi, ahli media, serta hasil uji coba pengguna (kepala sekolah dan guru). Pengembangan supervisi akademik melalui Platform Ruang GTK terbukti secara signifikan mampu meningkatkan kinerja guru. Peningkatan ini terlihat pada aspek efisiensi administrasi perencanaan pembelajaran, objektivitas penilaian proses mengajar oleh kepala sekolah, serta ketepatan tindak lanjut umpan balik hasil supervisi.

Kata Kunci: Supervisi Akademik, Platform Ruang GTK, Kinerja Guru, Penelitian Kualitatif, Pengembangan

ABSTRACT

Development of Academic Supervision via the Ruang GTK Platform to Improve Teacher Performance at SDN 1 Purwadadi. Dede Eka Pustika, 2125250037. Master's Program in Educational Administration, Faculty of Teacher Training and Education, Universitas Galuh Ciamis. Advisors: (1) Dr. H. Enas, S.E., M.M.; (2) Dr. Asep Saepul Hidayat, M.Pd.

This study aims to describe the development of academic supervision through the Ruang GTK Platform to improve teacher performance at SDN 1 Purwadadi, Purwadadi District, Ciamis Regency. The focus of the study encompasses four main aspects: (1) the academic supervision process; (2) academic supervision strategies; (3) the success factors of academic supervision; and (4) the development of supervision through the Ruang GTK (Teachers and Education Personnel) Platform in improving teacher performance. This study employed a qualitative approach with a descriptive method. Primary data sources were obtained through in-depth interviews with teachers, the school principal, and supervisors, while secondary data sources consisted of lesson plan documents, the Ruang GTK platform, and school policy documents. Data analysis techniques involved interviewing, observation, and documentation, utilizing source triangulation and method triangulation. The results showed that conventional academic supervision techniques were considered less adaptive to time flexibility and neat documentation, thus requiring a digital platform like Ruang GTK. The developed Ruang GTK Platform was declared highly feasible and valid based on evaluations by material experts, media experts, and user trial results (principals and teachers). The development of academic supervision through the Ruang GTK Platform is proven to significantly improve teacher performance. This improvement is evident in the administrative efficiency of lesson planning, the objectivity of teaching process assessments by the principal, and the accuracy of follow-up feedback from supervision results.

Keywords: Academic Supervision, Ruang GTK Platform, Teacher Performance, Qualitative Research, Development