

ABSTRAK

PENGARUH SUPERVISI AKADEMIK KEPALA SEKOLAH BERBASIS *COACHING* DAN KOMPETENSI PEDAGOGIK GURU TERHADAP KUALITAS PEMBELAJARAN DI ERA DIGITAL (Studi di SD Negeri Wilayah Korwil Kecamatan Sadananya)

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Penelitian ini dilatarbelakangi oleh pentingnya peningkatan kualitas pembelajaran di era digital yang dipengaruhi oleh supervisi akademik kepala sekolah berbasis *coaching* dan kompetensi pedagogik guru. Penelitian ini bertujuan untuk menganalisis pengaruh supervisi akademik berbasis *coaching* dan kompetensi pedagogik guru terhadap kualitas pembelajaran di era digital, baik secara parsial maupun simultan. Penelitian ini menggunakan pendekatan kuantitatif dengan metode survei dan desain *explanatory research*. Populasi penelitian adalah 162 guru SD di wilayah Korwil Kecamatan Sadananya Kabupaten Ciamis, dengan sampel sebanyak 116 guru menggunakan teknik *proportionate stratified random sampling*. Data dikumpulkan melalui kuesioner skala Likert yang telah diuji validitas dan reliabilitasnya. Analisis data menggunakan regresi linier berganda dengan bantuan IBM SPSS Statistics 22 melalui uji asumsi klasik, uji korelasi, koefisien determinasi, uji t, dan uji F. Hasil penelitian menunjukkan bahwa supervisi akademik kepala sekolah berbasis *coaching* berada pada kategori baik, terutama pada aspek hubungan kemitraan, penetapan tujuan bersama, dan pelaksanaan supervisi yang terbuka serta reflektif. Kompetensi pedagogik guru juga berada pada kategori baik, khususnya dalam perencanaan, pelaksanaan, dan evaluasi pembelajaran berbasis teknologi. Supervisi akademik berbasis *coaching* dan kompetensi pedagogik guru berpengaruh positif dan signifikan terhadap kualitas pembelajaran di era digital. Dengan demikian, kedua variabel tersebut berperan penting dalam menciptakan pembelajaran yang efektif, inovatif, dan sesuai dengan tuntutan era digital.

Kata Kunci: Supervisi Akademik Berbasis *Coaching*, Kompetensi Pedagogik Guru, Kualitas Pembelajaran.

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PENGARUH SUPERVISI AKADEMIK KEPALA SEKOLAH BERBASIS COACHING DAN KOMPETENSI PEDAGOGIK GURU TERHADAP KUALITAS PEMBELAJARAN DI ERA DIGITAL (Studi di SD Negeri Wilayah Korwil Kecamatan Sadananya)

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This study is motivated by the importance of improving the quality of learning in the digital era, which is influenced by principal academic supervision based on coaching and teachers' pedagogical competence. This study aims to analyze the effect of coaching-based academic supervision and teachers' pedagogical competence on the quality of learning in the digital era, both partially and simultaneously. This research employed a quantitative approach using a survey method with an explanatory research design. The population consisted of 162 elementary school teachers in the Sadananya District Education Coordinator area, Ciamis Regency, with a sample of 116 teachers selected using proportionate stratified random sampling. Data were collected through a Likert-scale questionnaire that had been tested for validity and reliability. Data analysis was conducted using multiple linear regression with IBM SPSS Statistics 22, including classical assumption tests, correlation analysis, coefficient of determination, t-test, and F-test. The results showed that principals' coaching-based academic supervision was categorized as good, especially in aspects of partnership relationships, joint goal setting, and open as well as reflective supervision practices. Teachers' pedagogical competence was also categorized as good, particularly in planning, implementing, and evaluating technology-based learning. Coaching-based academic supervision and teachers' pedagogical competence had a positive and significant effect on the quality of learning in the digital era. Therefore, both variables play an important role in creating effective, innovative, and digital era-oriented learning.

Keywords: Coaching-Based Academic Supervision, Pedagogical Competence, Learning Quality, Digital Era.